

50th anniversary of THE teacher



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NOVA SCOTIA TEACHERS UNION

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Starting September 2012 The Teacher will become an **ONLINE** publication. Please look for it in your inbox and online at nstu.ca. Please keep sending us stories and pictures at theteacher@nstu.ca. Thanks for reading!

Allen's Final Council Condemns NDP



NSTU's 91st Annual Council saw delegates vote almost unanimously to condemn the NDP government for its cuts to education for the second year in a row.

Another 392 teaching positions are being removed from the classroom but only 111 of those can be attributed to declining enrollment. The resolution to condemn came after dozens of others demanding lower class sizes, class cap reductions, more Professional Development, less paperwork for members and a halt to the school accreditation process. The New Business resolution read:

BE IT RESOLVED THAT the Nova Scotia Teachers Union condemn the provincial government for its failure to understand the increasingly complex and diverse nature of today's classrooms as well as its failure to recognize the progressive and professional contribution to education in Nova Scotia provided by the Nova Scotia Teachers Union.

It passed with 99 percent approval, as many members reinforced their vote by holding up yellow voting cards along with making an electronic vote.

This Council session was one of the longest in recent memory with debate lasting into the early evening on Sunday as delegates considered more than 100 resolutions. Chair Brian Forbes moderated an intense two-day session that had several timed items including Presidential speeches and question period, the budget presentation, the vote for First Vice-President and the annual Executive Director's report from Bill Redden.

The 2013 budget passed with little debate about a change that will affect

this publication, *The Teacher*. Starting in September it will become a bi-monthly electronic only publication.

Council opened Friday night with the year's overview from outgoing NSTU president Alexis Allen. The opening session also included a presentation by former Communications Staff Officer Paul McCormick who launched his book *Conflict and Collegiality, the Nova Scotia Teachers Union, 1984 - 2012*. After attending Council for several decades as staff, he quipped that he only made it to the podium upon retirement.

Special guests at this year's council included representatives from CTF and two affiliates, past presidents, honorary members and Education Partners.

Saturday morning, Brent Shaw, CTF VP presented three Queens Diamond Jubilee Medals to Sister Dorothy Moore, Dr. Steven Van Zoost, and NSTU & CTF Past President, Mary-Lou Donnelly.

Saturday evening's Awards Dinner provided a few surprises this year. Mary-Lou Donnelly received a Local Service award from her Halifax City Local, along with a Life Membership certificate and pin. Only one other member has received this award since the 1970s. Donnelly was met with a standing ovation, as was Alexis Allen, who was surprised with her very own Local Service Award from the Halifax County Local. Two separate programs were produced to ensure the award remained a surprise for Allen.

The 91st Annual Council also featured a new seating arrangement, which allowed all delegates to face front. Many said this contributed to a more business-like atmosphere at the event.

Shelley Morse Elected President of NSTU

A teacher and vice-principal from the New Minas Elementary School will take office August 1 as the 43rd president of the Nova Scotia Teachers Union.

Shelley Morse has been a classroom teacher for 28 years and a teaching vice-principal for the past eight years. She has volunteered with the NSTU her entire career and held numerous positions at the local, regional and provincial levels. Notably, she has been the president of the Kings Local on two occasions; AVRRC Chair; and was the NSTU First Vice-President from 2008-2010.

"Members are facing turbulent times and numerous challenges. We must continue to address these issues and concerns by supporting the needs of everyone in the NSTU," says Morse.

She champions for the NSTU saying that the strength we possess is in our members. She looks to support salary increases that will reflect the cost of living, properly funded education and improved working conditions. Additional platforms include reduced class sizes and lower caps, job security, decreased workload, support for inclusion and action regarding violence towards members. Her campaign slogan was 'putting members first and getting results'.

"We are one union - Community College Faculty and Professional Support Staff, CSANE, APSEA, and Public School teachers - members connected by a common cause," she says.

Morse envisions a union that supports transparency, honesty and full disclosure on issues and actions. She will lead a union that encourages and welcomes the participation and commitment of all members; locally, regionally, and provincially.

Morse has completed most of her professional schooling at Acadia University, obtaining a Bachelor of Education degree, Diploma in Special Education, and Master of Education degree. She also holds an Associate in Education from the Nova Scotia Teachers College and is currently completing courses for a Diploma in Business Administration from the Nova Scotia Community College.

To win the presidency, Morse defeated former First Vice-President Eric Boutilier on the second ballot. The third candidate, former provincial executive member Damian Hall, competed on the first ballot.



Marlene Boyd Elected First VP



Marlene Boyd was elected First Vice-President of Nova Scotia Teachers Union during Annual Council in May. Boyd lives in Port Hawkesbury, is from the Richmond Local and is currently a guidance counsellor at West Richmond and Felix Marchand Education Centres. She has held NSTU positions including President of the Richmond Local, Provincial Executive Member and chair of the Strait Regional Representative Council. She has also been a past Member of the Council of the Atlantic Province's Teacher Organizations (CAPTO) and a past member of the Canadian Teachers' Federation Board of Directors (CTF). Boyd looks to be a strong voice in continuing the fight against education cuts, addressing workload issues and protecting union benefits. She defeated Alison MacPherson from Pictou to win the position.

NSTU Summer Hours

The NSTU Central Office will be closed on June 20 for Professional Development for Staff.

The NSTU Central Office will be closed on Monday, July 2 in lieu of Canada Day.

NSTU Summer Hours will be Monday to Friday 8:30 a.m. to 4:00 p.m.

These hours will be in effect from Tuesday, July 3 through to and including Friday, August 31. Regular hours will resume on Tuesday, September 4.

The NSTU office summer shutdown will be July 23 to August 6 inclusive.



people

Bad Kitty!



NSTU School Rep and Grade 3 teacher, Cheryl LeBlanc-Weldon, poses with Nick Bruel, author of the popular “Bad Kitty” series. LeBlanc-Weldon met up with Bruel while attending the 57th Annual International Reading Association Convention in Chicago in May 2012.

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Cheryl LeBlanc-Weldon poses with Bad Kitty from Nick Bruel’s “Bad Kitty” book series.

International Dance Day Celebrated Ceilidh Style!

On Friday April 27th, students and staff from St. Andrews Consolidated School participated in a Mabou 3 Figure Square Set to celebrate International Dance Day. Special guests arrived to help entertain, with Rodney MacDonald, Glen Graham on the fiddle and Mac Morin at the piano. Mrs. D-Mac called the sets and then belted out some tunes on the fiddle before showing us some of her fine dance steps. Joining her on the stage were Rodney, Glen and Mac, followed by a long line of students who demonstrated their step dance and highland dances footwork. Thank you to everyone who helped out, showed up and worked the floor!

John Huntleys visit NSTU



Six members from across the province visited NSTU May 10 and 11 as part of the John Huntley Memorial Scholarship. Pictured left to right (Back row): Fran Reddy Chisholm, Supervisor of Counselling Services, Professional Services Staff; Nadine Arnold, Colchester-East Hants Local; Stacy Thorburn, Queens Local; Shauna Ley, Cape Breton District Local and Kim Myers-Stewart, Halifax County Local. Seated are Alex Oickle, Lunenburg County Local and Stephanie Galliot-Conway, Kings.

HRSB Music Teachers Attend Orff Conference

Music teachers from Nova Scotia were excited to attend “re:Play”, the *National Carl Orff Canada Conference* in Vancouver, BC, April 19 - 22nd with 300 attendees from across Canada, USA, and China.

This biennial conference will come to Halifax when the Orff Chapters from Nova Scotia, Ottawa, and Quebec will co-host “Ensemble 2014”. The photo below was taken after a promotional presentation to delegates and includes music teachers from the Halifax Regional School Board.



Halifax Regional School Board Music teachers (l-r) Christa Colpitts, Maureen MacMillan, Fiona McIntosh Robar, Patti Marshall-Casavechia, and Charlotte Myers pose after the re:Play banquet in Vancouver, BC.



Local Service Award Recipients 2012



The recipients of the 2012 Local Service Awards from left to right: Gayle Noah, Yarmouth; Marcia Webb, Halifax City; Gwen MacLeod Farquar, Halifax County; Mary-Lou Donnelly, Halifax City; Dianne Raoul, Guysborough County; Pat Twast, Community College; Joseph Salah, Community College; Dan Morrison, Shelburne; Blair Lafford, Cape Breton District; Garland Standing, Northside-Victoria and Alexis Allen, Halifax County.

Relax & Enjoy Your Summer Vacation!



www.teachersplus.ca

Our office will be closed on...

July 2, 2012 - Canada Day
August 6, 2012 - Civic Holiday
September 3, 2012 - Labour Day

TEACHERS PLUS INFO CENTRE

- 1 Teachers Plus Credit Union is very excited to announce the launching of our New Website.
- 2 When is the last time your financial institution sent you a cheque thanking you for your business??? Isn't it time you switched? Visit our website to calculate your rebate.
- 3 Summer is here and so is our Skip a Payment program, which will be running for June and July.

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*OAC Offers expires June 30, 2012

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Alexis

from the nstu president

A Final Message

As this is my last article for *The Teacher* as president, I would like to take the time to thank each and every one of you for what you do on a daily basis within our schools and campuses. You have the unique opportunity to have a long-lasting, positive impact on students in Nova Scotia and as educators we all know we make a difference. While the past four years serving as your president hasn't always been easy for the NSTU, as we faced numerous challenges, it has been such a pleasure to represent a group of professionals that are second to none in my humble opinion. As a group you never cease to amaze me. No matter what adversity we face, no matter what government is in power, you are willing to go above and beyond for your students. For this I thank you.

If it appears to most of you that every year we MUST convince one government or another of the value of public education, that is indeed the case. Since 2008 we have organized four public relations campaigns centering on the underfunding of public education in Nova Scotia. In 2008/09 it was called *Education Our Best Investment*; 2009/10: *Save Grade 2*; 2010/11: *Kids Not Cuts* and this year *Cut to the Core*. The difference in the four years is that in 2008 and 2009, we were able to convince the government to provide additional funding to help us maintain what we had. However, the last two years under the NDP government have been devastating for public education in Nova Scotia. We have seen the education budget cut by \$65 million and lost over 700 teachers. If you feel as if you are doing more with less – you are and you will continue to have to do so, UNLESS the Dexter government re-invests in education. This year we also saw the Community College hit with a \$5-million shortfall and consequently the loss of the College Prep coordinators within the Professional Support Staff bargaining unit.

Not only has the NSTU faced cuts to education during the last four years but we have also witnessed one of the worst global economic crises. This has resulted in numerous challenges for us that played into negotiations for the Community College contract (one day away from a strike) and for public school negotiations. It also had a negative effect on our pension plan.

However as members of the NSTU, now more than ever we must continue united as a group, as a union WE MUST STAY STRONG, to protect what we have. We must also continue to fight for an education system in Nova Scotia that supports all students and their future and seek contracts for all our members that have adequate salary increases and address workload. United as one, standing together we will make a difference for all!

Since I am in my final months as president, I'd like to thank you for the support you've shown me throughout this time. I have been so proud to represent such an incredible group of professionals who care so much for our students. I am indeed humbled by having had the honour to serve as president and thank you for this opportunity.

The Nova Scotia Teachers Union is recognized as one of the most powerful unions in Nova Scotia and will continue to be because of all of you. The NSTU will continue to advocate for education at all levels and to provide support for our members. We have been successful with this in the past and will continue to do so in the future.

—Alexis

We want your News and Pictures!

We love getting content from NSTU members across Nova Scotia so please keep your cameras handy anytime your Local has a meeting or an event.

We also love to celebrate accomplishments in the classroom, PD events, awards and retirements. So send along your write-ups and photos (and tell us who is in the photo as well as who took it!)



Send your photos to: **The Teacher**
ATTENTION: Mary Jane Webber
and/or Sonia Matheson
3106 Joseph Howe Drive,
Halifax, N.S. B3L 4L7
or email: theteacher@nstu.ca

All pictures must be in jpeg format with a high resolution (300 dpi). Please do not use Blackberries, iPhones or other smart devices to take photographs for *The Teacher*. The quality is not sufficient for our printing process. Any questions? Call Mary Jane Webber anytime at 479-4708.

Un dernier message

Puisqu'il s'agit de mon dernier article pour le magazine *The Teacher* en tant que présidente, je voudrais prendre le temps de remercier chacun d'entre vous pour tout ce que vous faites quotidiennement au sein de nos écoles et de nos campus. Vous avez l'opportunité unique d'avoir un impact positif et durable sur les élèves de la Nouvelle-Écosse et, en tant qu'éducateurs, nous savons tous que notre travail fait toute la différence. Bien que mes quatre dernières années au poste de présidente n'ont pas toujours été faciles pour le NSTU, car nous avons affronté de nombreux défis, cela a été un réel plaisir pour moi de représenter un groupe de professionnels qui sont à mon humble avis sans égal. En tant que groupe, vous ne cessez jamais de me surprendre. Quelle que soit l'adversité que nous affrontons, quel que soit le gouvernement qui est au pouvoir, vous êtes toujours disposés à faire encore et plus pour vos élèves. Pour cela, je vous remercie.

S'il semble à la plupart d'entre eux que nous DEVONS chaque année convaincre un gouvernement ou un autre de l'importance de l'enseignement public, c'est parce que c'est effectivement le cas. Depuis 2008, nous avons organisé quatre campagnes de relations publiques axées sur l'insuffisance du financement de l'enseignement public en Nouvelle-Écosse. En 2008-2009, elle s'appelait *Education Our Best Investment* (l'éducation : notre meilleur investissement); en 2009-2010 : *Save Grade 2* (sauvegarder la deuxième année); en 2010-2011: *Kids Not Cuts* (les enfants ont priorité sur les coupures budgétaires) et cette année *Cut to the Core* (coupée au cœur). La différence entre ces quatre années est qu'en 2008 et 2009, nous avons été capables de convaincre le gouvernement de fournir un financement supplémentaire pour nous aider à maintenir ce que nous avons. Toutefois, les deux dernières années sous le gouvernement du PND ont été dévastatrices pour l'enseignement public en Nouvelle-Écosse. Nous avons vu le budget de l'éducation réduit de 65 millions de \$ et nous avons perdu plus de 700 enseignants. Si vous avez le sentiment que vous en faites plus avec moins – c'est effectivement le cas et cela va se poursuivre, À MOINS QUE le gouvernement Dexter ne recommence à investir dans l'éducation. Cette année, nous avons également vu le Collège communautaire subir un manque à gagner de 5 millions de \$ et, en conséquence, la perte des coordinateurs du programme précollégial au sein de l'unité de négociation du personnel de soutien professionnel.

Durant les quatre dernières années, le NSTU a non seulement affronté des compressions budgétaires en éducation mais nous avons également assisté à l'une des pires crises économiques mondiales. Cela a créé pour nous de nombreux défis qui ont joué un rôle dans les négociations de la convention du Collège communautaire (nous avons été à une journée de la grève) et dans les négociations des écoles publiques. Cela a également eu un effet négatif sur notre régime de pension.

Toutefois, en tant que membres du NSTU, et aujourd'hui plus que jamais, nous devons rester unis en tant que groupe et NOUS DEVONS RESTER PUISSANTS en tant que syndicat, pour protéger ensemble ce que nous avons. Nous devons également continuer à lutter en faveur d'un système d'éducation en Nouvelle-Écosse qui soutient tous les élèves et leur avenir et chercher, pour tous nos membres, à négocier des conventions qui contiennent des augmentations de salaires adéquates et abordent la question de la charge de travail. Tous unis, tous ensemble, nous pouvons changer les choses pour tous!

Puisque je suis maintenant dans les derniers mois de ma présidence, je voudrais vous remercier pour le soutien que vous m'avez apporté tout au long de cette période. J'ai été extrêmement fière de représenter un groupe aussi extraordinaire de professionnels qui se préoccupent autant de leurs élèves. Avoir eu l'honneur de vous servir à titre de présidente a été pour moi une grande leçon d'humilité et je vous remercie de m'avoir donné cette chance.

Le Nova Scotia Teachers Union est reconnu comme l'un des syndicats les plus puissants en Nouvelle-Écosse et il continuera à l'être grâce à vous tous. Le NSTU continuera à défendre les intérêts de l'éducation à tous les niveaux et à apporter un soutien à ses membres. Nous avons réussi à le faire par le passé et nous continuerons à le faire à l'avenir.

—Alexis

Check out the complete list of
Deals & Discounts
on the NSTU Website at
www.nstu.ca

2012 Disposition of Resolutions

Economic Welfare resolutions are accessible to members only on the NSTU website.

Governance

2012-A *Adopted*

BE IT RESOLVED THAT By-Law IV, 2 (a) be amended by adding subsection (1): Notwithstanding IV, 2 (a) above, a member of a Local Executive, the chair of a Regional Representative Council or the Chair of a Regional Economic Welfare Committee who is elected as a member of the Provincial Executive may complete his or her term of office at the Local or Regional level up to the end of July of the year in which the member was elected to the Provincial Executive.

(Provincial Executive)

2012-1 *Adopted*

BE IT RESOLVED THAT By-Law Article 1, 10 Membership Rights (c) Regular Reserve, be amended by deleting (iii) *The right to attend Council as an observer, or as an alternate delegate, when nominated by a Professional Association*, and renumber accordingly.

(Provincial Executive)

2012-2 *Adopted*

BE IT RESOLVED THAT Standing Order 3. (a) be amended by adding the words “in order to provide opportunities for member-initiated professional development. The amended Standing Order would then read:

(a) *The NSTU shall organize, promote and give financial assistance to Professional Associations in order to provide opportunities for member-initiated professional development.*

(Provincial Executive)

2012-3 *Adopted*

BE IT RESOLVED THAT Policy 12 – Professional Associations (a) Mandate be amended by deleting the first sentence and inserting the word “Professional” at the beginning of the second sentence. The amended policy would then read:

Professional Associations assume major responsibility for encouraging and assisting in professional development activities in their respective fields.

(Provincial Executive)

2012-4 *Adopted*

BE IT RESOLVED THAT Standing Order 3.(b) be amended by deleting all words following the word “year.” The amended Standing Order would then read:

(b) *Each Professional Association of the NSTU shall submit annually the information required for its internal review and shall submit a budget for the ensuing year.*

(Provincial Executive)

2012-5 *Adopted*

BE IT RESOLVED THAT Policy 12 – Professional Associations (c) Membership be amended by deleting the words following “Open to all” and replaced with “, active reserve, regular reserve and associate members of the NSTU.” The amended Policy would then read:

(c) *Open to all active, active reserve, regular reserve and associate members of the NSTU.*

(Provincial Executive)

2012-6 *Adopted*

BE IT RESOLVED THAT NSTU Policy 23 Counsellors (c) Ratio be amended by replacing the number 500 with the number 400.

(Cumberland)

2012-7 *Adopted*

BE IT RESOLVED THAT the NSTU staff conduct a feasibility study examining the role of an RTO representative on the Insurance Trustees and submit a report to Council 2013.

(Cumberland)

2012-8 *Adopted*

BE IT RESOLVED THAT Standing Order 14, d, iv, be amended to read “awarded to active members and newly retired members” (i.e., members who are within two years of retirement).

(Cumberland)

2012-9 *Adopted*

BE IT RESOLVED THAT Governance Policy Section 1, 13(d)(iii) be deleted.

(Provincial Executive)

2012-10 *Defeated as Amended*

BE IT RESOLVED THAT all locals in the NSTU institute guidelines for elections of school/staff representatives.

(Halifax County)

2012-11 *Defeated*

BE IT RESOLVED THAT annual council resolutions adopted at council disposed with actions or policy changes be subjected to a specific timeline for communication back to the membership through the Provincial Executive.

(Halifax County)

2012-12 *Adopted*

BE IT RESOLVED THAT the NSTU create and mandate a protocol for the use of the NSTU webmail as the main link of communication between teacher and NSTU.

Furthermore, the NSTU should develop protocol for employer based email, communication, and other electronic software usage by any union member.

(Richmond)

Costed

2012-13 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU reinstate the practice of providing a list of local meeting rooms at Annual Council 2013.

(Dartmouth)

2012-14 *Defeated*

BE IT RESOLVED THAT the NSTU and its Provincial Executive investigate and then report back at Annual Council in 2013 concerning the issues around intimidation on NSTU members. The union should lobby the Department of Education for both funding and support to address this issue.

(Halifax City)

2012-15 *Adopted*

BE IT RESOLVED THAT the NSTU Public Relations Committee spend \$7,500 on an internal Public Relations campaign to increase member engagement.

(Halifax City)

2012-16 *Referred to Provincial Executive*

BE IT RESOLVED THAT the First Vice-President of the NSTU be awarded 40% release time.

(Halifax County)

2012-17 *Defeated*

BE IT RESOLVED THAT the NSTU commission a comprehensive study to investigate and report on the time NSTU members spend on work related tasks each day, both at school and at home; weekdays and weekends. In addition, this study could be compared with the study (Life On and Off the Job: A Time-Use Study of Nova Scotia Teachers) completed in March, 2000 - as a comparison of how workload issues have changed in this era of education.

(Kings)

2012-18 *Withdrawn*

BE IT RESOLVED THAT the NSTU conduct a new study into the working day of teachers and administrators. This study should itemize and delineate the various duties of teachers and administrators and attach an approximate time commitment for each item.

(Northside-Victoria)

2012-19 *Withdrawn*

BE IT RESOLVED THAT the NSTU provide funding and support for a biennial Professional Issues Conference.

(Kings)

2012-20 *Defeated*

BE IT RESOLVED THAT the NSTU create or commission an on-going and proactive Public Relations campaign (not just during crisis) to address the government’s constant decline in funding to school boards; throughout the school year.

(Kings)

2012-21 *Defeated as Amended*

BE IT RESOLVED THAT the NSTU Public Relations Committee develop a campaign to promote public school members, community college members and the profession.

(Kings)

2012-22 *Withdrawn*

BE IT RESOLVED THAT the Nova Scotia Teachers Union create a research document to study past, current and future employment trends concerning young teachers who will or have entered the job market in the last five years.

Furthermore, the published report would be provided to new teachers to assist in decisions to remain in province or seek employment elsewhere.

(Richmond)

2012-23 *Withdrawn*

BE IT RESOLVED THAT the NSTU create a yearly document that outlines the concerns, goals, and direction that the NSTU believes are the issues of greatest importance. This document would be made available to all political parties at both the Provincial and Federal levels to encourage better understanding of NSTU initiatives.

(Richmond)

2012-24 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU form an ad hoc committee to review and address the issues of member involvement in, and awareness of, the NSTU for both P-12 and NSCC members.

(Community College)

2012-25 *Referred to Provincial Executive*

BE IT RESOLVED THAT the NSTU immediately begin the process to investigate the “Hogg Formula” and its impact on small rural schools, as it pertains to the equitable service delivery of the Public School Program and Student Services.

(Lunenburg County)

2012-26 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU direct the Public Relations Committee to develop an effective media campaign to show the need for increased funding of the education system from the existing Public Relations budget.

(Lunenburg County)

2012-27 *Adopted as Amended*

BE IT RESOLVED THAT the By-Laws, Article 1(12) be amended by deleting the word “17%” and substituting therefore “15%” for the 2012-2013 budget year.

(Provincial Executive)

2012-28 *Adopted*

BE IT RESOLVED THAT \$350,000.00 be transferred from the Reserve Fund to balance the 2012-2013 Operating Budget.

(Provincial Executive)

2012-29 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU electronically distribute to members correspondence such as memos and letters regarding resolutions adopted at annual council with the disposition of annual council resolutions.

(Halifax County)

2012-30 *Adopted*

BE IT RESOLVED THAT the NSTU establish an annual Action Plan for each school year. This Action Plan will be established by the NSTU and presented to Annual Council beginning in 2012-2013. The NSTU will report on progress and actions taken on the Action Plan at the following year's Annual Council.
(Northside-Victoria)

General

2012-31 *Defeated*

BE IT RESOLVED THAT the contracts of NSTU Executive Staff, Intermediate Staff Officers, Early Intervention Program Employees, and Support Staff be included on the "Member's Only" side of the NSTU website.
(Colchester-East Hants)

2012-32 *Defeated*

BE IT RESOLVED THAT the NSTU lobby the CRA to approve a tax deduction for educators for items purchased to execute their jobs.
(Kings)

2012-33 *Adopted as amended by substitution*

BE IT RESOLVED THAT the NSTU collect information from classroom teachers, excluding those individuals with administrative roles and those who primarily interact with students on a one-to-one basis, about the size of their classes and use this research to accurately describe students' experience in the public education system in Nova Scotia.
(Lunenburg County)

2012-34 *Adopted*

BE IT RESOLVED THAT the NSTU lobby the Department of Education to support teachers so that more focus can be put on instruction and less time on data collection.
(Pictou)

Curriculum

2012-35 *Adopted*

BE IT RESOLVED THAT the NSTU work with the Department of Education and School Boards to lobby for the inclusion of subject specific teachers in the preparation of any new curriculum guides or in the revision of existing curriculum documents.
(Provincial Executive)

2012-36 *Adopted*

BE IT RESOLVED THAT the NSTU urge the Department of Education to reduce the number of terms and reporting periods at the elementary level from three to two.
(Halifax County)

2012-37 *Adopted*

BE IT RESOLVED THAT the NSTU lobby the Department of Education/School Boards to ensure that all materials and/or resources required to implement Board or Department of Education program initiatives (English and French) be provided to the member prior to the implementation process. In addition, any materials requiring preparation by the member will be done through adequate release time, funded through Board departmental budgets, during the instructional day.
(Kings)

2012-38 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU lobby the Department of Education to create a policy in the Comprehensive Guidance and Counselling document stating there be at least one Guidance Counsellor FTE at a ratio of 1:300 students.
(Kings)

2012-39 *Adopted*

BE IT RESOLVED THAT the NSTU strongly urge the Department of Education to create a functional, meaningful and equitable Gradebook comment bank for all subjects in the public school program.
(Northside-Victoria)

2012-40 *Adopted*

BE IT RESOLVED THAT the NSTU urge the Department of Education to further revisit the Curriculum Outcomes for early elementary and to make the necessary adjustments in light of the introduction of 4 year old students into Grade Primary.
(Northside-Victoria)

2012-41 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU ask the Department of Education to reduce the number of Curriculum outcomes for courses in the public school program that have in excess of 100 outcomes or learning activities per school year.
(Northside-Victoria)

Economic Welfare and Working Conditions

2012-42 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU address the need to obtain from the Department of Education and School Boards, time for teachers to input marks, comments, and other data as required for the completion of report cards as required for the Student Information Stem (SIS) system, similar to what was obtained in Article 25.05(iv) before the due date.
(Cape Breton District)

2012-43 *Defeated*

BE IT RESOLVED THAT any articles withdrawn from the Teachers Provincial Asking Package be automatically forwarded to PEWC for consideration for the next asking package.
(Cape Breton District)

2012-44 *Adopted*

BE IT RESOLVED THAT in the future, when the NSTU reaches a Tentative Agreement with the Province of Nova Scotia, the Provincial Executive communicate their recommendations to the NSTU membership only after all Locals have had ample time to review the Agreement details.
(Cape Breton District)

2012-45 *Adopted*

BE IT RESOLVED THAT the NSTU lobby the Department of Education to provide funding for substitutes for split-grade classes when one grade of the class is completing Provincial Assessments.
(Cape Breton District)

2012-46 *Adopted*

BE IT RESOLVED THAT the NSTU, through the Department of Education seek to engage the Department of Health to offset half of the costs borne by the NSTU for Counselling Services.
(Cape Breton District)

2012-47 *Withdrawn*

BE IT RESOLVED THAT in the next round of provincial negotiations, the NSTU seek an increase in the maximum amount provided for prescription eyeglasses.
(Cape Breton District)

2012-48 *Adopted*

BE IT RESOLVED THAT in the next round of provincial negotiations the NSTU seek an increase of the visual care benefit to 80% of the total cost every two years to a maximum of \$500.
(Halifax County)

2012-49 *Withdrawn*

BE IT RESOLVED THAT the NSTU seek to investigate the current Dental Benefit regarding braces, specifically the \$2000 per child maximum. Since the average cost of braces has increased by approximately 50%, the maximum per child should also increase by 50%.
(Community College)

2012-50 *Withdrawn*

BE IT RESOLVED THAT the NSTU seek to achieve Total Care Insurance Benefits for both spouses who are members of the NSTU.
(Cumberland)

2012-51 *Adopted*

BE IT RESOLVED THAT in the next round of provincial negotiations the NSTU negotiate coordination of benefits of two total care medical plans for teachers who are married to/living in a common-law relationship with another teacher.
(Halifax County)

2012-52 *Withdrawn*

BE IT RESOLVED THAT in the next round of provincial negotiations the NSTU seek to achieve the inclusion of visits to registered dietitians in our comprehensive medical benefits.
(Halifax County)

2012-53 *Adopted*

BE IT RESOLVED THAT the NSTU lobby the Department of Education that when a class enrollment exceeds 20 that there be no more than 2 designated grade levels with one teacher.
(Guysborough County)

2012-54 *Withdrawn*

BE IT RESOLVED THAT the NSTU seek that IPP students count for two with regard to counting for class cap size.
(Halifax City)

2012-55 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU seek one day before the grades are reported of release time for mid and end of term reports at all levels as they now classify as anecdotal.
(Halifax City)

2012-56 *Adopted*

BE IT RESOLVED THAT the NSTU lobby the Department of Education to implement the NSTU policy on Class Size (Section 3 # 44- a-d).
(Halifax City)

2012-57 *Adopted*

BE IT RESOLVED THAT in the next round of provincial negotiations the NSTU seek to have a minimum of two working days between final examinations and when reports and comments are due for high schools.
(Halifax County)

2012-58 *Adopted*

BE IT RESOLVED THAT in the next round of provincial negotiations the NSTU seek to have the class size for Grades Primary, One, Two and Three not exceed 20 students with combined classes not exceeding 20 students regardless of the grades combined.
(Halifax County)

2012-59 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU employees improve communication regarding the next set of provincial negotiations through Provincial Executive members to members of their respective locals in a timely and respectful manner.
(Halifax County)

2012-60 *Defeated as Amended*

BE IT RESOLVED THAT in the next round of provincial negotiations the NSTU seek to have all resource teachers' caseload not exceed 35 students in a term or semester per school. Should the number exceed 35 the program planning team will be required to review the caseload to determine which students should be prioritized for the caseload.
(Halifax County)

2012-61 *Adopted*

BE IT RESOLVED THAT the NSTU urge the Department of Education to ensure that a French speaking resource teacher to be allocated to a school where French Immersion programming is offered.
(Halifax County)

2012-62 *Defeated as Amended*

BE IT RESOLVED THAT the NSTU through its representation on the Nova Scotia Pension Agency support the reintroduction of CPI minus 1 indexing of teachers' pensions.
(Halifax County)

2012-63 *Defeated*

BE IT RESOLVED THAT in the next round of provincial negotiations the NSTU seek to obtain one release day per year in September for learning centre teachers where there is 300% full time equivalent EPAs at the school site and one more release day for every 100% thereafter.

(Halifax County)

2012-64 *Adopted*

BE IT RESOLVED THAT in the next round of provincial negotiations the NSTU seek to have the Grade Primary class size capped at 15 as stated in the NSTU Guidebook.

(Halifax County)

2012-65 *Adopted*

BE IT RESOLVED THAT in the next round of provincial negotiations the NSTU seek to have the school day for students in Grade Three coincide with students in lower elementary.

(Halifax County)

2012-66 *Adopted*

BE IT RESOLVED THAT in the next round of provincial negotiations the NSTU seek to obtain a health spending account where a portion of physical activity expenses be covered.

(Halifax County)

2012-67 *Adopted as Amended*

BE IT RESOLVED THAT in the next round of provincial negotiations NSTU seek to have preparation time for all teachers increased to a minimum of 15%.

(Lunenburg County)

2012-68 *Adopted*

BE IT RESOLVED THAT the NSTU call upon the Department of Education for an increase in the budget allocated for the assigning of substitute days which are intended for the development and writing of IPPs.

(Dartmouth)

2012-69 *Adopted*

BE IT RESOLVED THAT Teachers Provincial Agreement Asking Package resolutions passed at Annual Council be given greater consideration when presented to the Provincial Economic Welfare Committee.

(Dartmouth)

2012-70 *Withdrawn*

BE IT RESOLVED THAT the NSTU call upon the Department of Education to create a minimum of one (1) grading and classifying day before the end of each reporting period.

(Northside-Victoria)

2012-71 *Adopted*

BE IT RESOLVED THAT the NSTU urge to Department of Education to require release time be accorded to any teacher that is required by the school board to perform extended individual assessment of students in his/her class.

(Northside-Victoria)

2012-72 *Referred to Provincial Economic Welfare Committee*

BE IT RESOLVED THAT in the next round of provincial negotiations the Union shall seek to negotiate that all principals receive 100 percent administration time without a loss of FTE.

(Pictou)

2012-73 *Referred to Provincial Economic Welfare Committee*

BE IT RESOLVED THAT in the next round of provincial negotiations the Union shall seek to negotiate that all vice-principal assignments shall only be administrative in nature without a loss of teaching FTE.

(Pictou)

2012-74 *Adopted*

BE IT RESOLVED THAT in the next round of provincial negotiations the Union shall endeavour to seek that term contracts be restricted such that the contracts are 100 percent or less than 80 percent.

(Pictou)

2012-75 *Defeated*

BE IT RESOLVED THAT in the next round of provincial negotiations the Union shall seek to make all assignments increments of 20 percent.

(Pictou)

2012-76 *Adopted*

BE IT RESOLVED THAT NSTU Policy #43 – *Abuse and Bullying* (b) be amended by inserting after the word bullying, “which includes cyberbullying”; (c) by inserting after the word email, “social media and other forms of electronic communication”; and (e)(vi) by inserting after the word pay, “benefits and/or.”

(Provincial Executive)

2012-77 *Adopted*

BE IT RESOLVED THAT NSTU Policy #44 – *Class Size* amended by replacing the words in (c) “special needs students” to “students with special needs.”

(Provincial Executive)

2012-78 *Adopted*

BE IT RESOLVED THAT NSTU Policy #46 – *Funeral Attendance* be amended by replacing the word “shall” with “should.”

(Provincial Executive)

2012-79 *Adopted*

BE IT RESOLVED THAT NSTU Policy #47 – *Individual Program Plans* be amended by inserting after the word Plans, with “Math Support Plans, Literacy Support Plans and Behavioural Support Plans” and striking out “Individual Program.”

(Provincial Executive)

2012-80 *Adopted*

BE IT RESOLVED THAT NSTU Policy #48 – *Job-Sharing* (p) be amended by replacing the word “Locals” with “Regions.”

(Provincial Executive)

2012-81 *Adopted*

BE IT RESOLVED THAT NSTU Policy #51 be deleted and replaced with Policy 51a. Members who work Part-Time and 51b. Circuit Members and policy subsequently be renumbered.

(Provincial Executive)

2012-82 *Adopted*

BE IT RESOLVED THAT NSTU Policy #53 – *Pre-Retirement Seminars – Financial Benefit Requirement* be rescinded.

(Provincial Executive)

2012-83 *Adopted*

BE IT RESOLVED THAT NSTU Policy #54 – *Primary Teaching Position* be rescinded.

(Provincial Executive)

2012-84 *Adopted*

BE IT RESOLVED THAT NSTU Policy #57 – *Teacher Assistants* (a) be amended by inserting the word “special” after the word “individual; (b) by inserting the word “special” after the word “individual” and striking out “out of the ordinary.”

(Provincial Executive)

2012-85 *Adopted*

BE IT RESOLVED THAT in the next round of provincial negotiations the NSTU seek to propose language to be included into the Nova Scotia Teachers’ Provincial Agreement that will serve to make the position of School Counsellor/Guidance Counsellor a protected, 100 percent position with no classroom teaching assignment, exclusive of the student-teacher ratio.

(Shelburne, Yarmouth)

2012-86 *Defeated*

BE IT RESOLVED THAT in the next round of provincial negotiations, the NSTU lobby our insurance provider to include Registered Counselling Therapist as a recognized option for counselling services that promote global well-being and self care within the membership.

(Yarmouth)

Government

2012-87 *Adopted*

BE IT RESOLVED THAT the NSTU lobby the Provincial Government and School Boards to ensure that all (newcomers) new Canadian students receive academic support in English or French programs across the curriculum to support student success in the target language.

(Provincial Executive)

2012-88 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU lobby the Provincial Government to ensure that all (newcomers) students who are new to Canada within the Nova Scotia public educational system are orientated, assessed and supported prior to their registration in the public school system.

(Provincial Executive)

2012-89 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU insist that the Department of Education direct bill for accommodations when on Department business (task forces or committees).

(Cape Breton District)

2012-90 *Adopted*

BE IT RESOLVED THAT the NSTU work with the Department of Education to address the teacher certification process in Nova Scotia to reduce the amount of additional education and steps required to attain the highest level of teacher salary.

(Colchester-East Hants)

2012-91 *Adopted*

BE IT RESOLVED THAT the NSTU request the Department of Education to provide the funds for a Public Announcement (PA) system in every school in Nova Scotia.

(Cumberland)

2012-92 *Withdrawn*

BE IT RESOLVED THAT the NSTU provide the education critics of the opposition parties in the Legislature with detailed information explaining how the Hogg Formula for education funding is applied and urge those critics to publicly challenge the government’s presentation of the way it is reporting class size and education funding.

(Halifax City)

2012-93 *Adopted*

BE IT RESOLVED THAT the NSTU urge the Department of Education to stop the accreditation process once a school has gone through the five year process and has been accredited.

(Halifax County)

2012-94 *Adopted*

BE IT RESOLVED THAT the NSTU request that the Department of Education find ways to streamline the processes outlined in the draft policy on student engagement and attendance.

(Northside-Victoria)

2012-95 *Adopted*

BE IT RESOLVED THAT the NSTU call upon the Government of Nova Scotia to fulfill its’ commitment to inclusive education and to thereby fund public schools at a level where the needs of all students can be adequately met.

(Northside-Victoria)

2012-96 *Withdrawn*

BE IT RESOLVED THAT the NSTU call upon the Department of Education to fund specialized IPP mentors in each school board to help teachers with the creation of IPP’s.

(Northside-Victoria)

2012-97 *Adopted*

BE IT RESOLVED THAT an evaluation of the Student Information System software (PowerSchool) be created by the Department of Education and all research data be available to the NSTU for review.

(Richmond)

2012-98 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU strongly urge the Department of Education to impose and enforce a cap on the size for all 4-6 classes, with a maximum of 25 for single grade classrooms and 20 for multi-grade classrooms.
(Inverness)

Professional Development

2012-99 *Adopted*

BE IT RESOLVED THAT the NSTU endeavour to partner with the Department of Education and School Boards to develop the structure and process of professional development opportunities with respect to all future Provincial initiatives.
(Provincial Executive)

2012-100 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU lobby the Department of Education to ensure that all school Principals and Vice-Principals and at least one staff member from each school building are trained in safe physical restraint of students to a standard consistent with the Department's Guidelines for Use of Physical Restraint.
(Colchester-East Hants)

2012-101 *Adopted*

BE IT RESOLVED THAT the NSTU request the Department of Education to provide professional development for classroom and subject teachers in the area of differentiated learning.
(Dartmouth)

2012-102 *Adopted*

BE IT RESOLVED THAT the NSTU request the Department of Education to provide professional development for classroom and subject teachers focusing on specific outcome writing for IPPs.
(Dartmouth)

2012-103 *Withdrawn*

BE IT RESOLVED THAT the NSTU lobby the Department of Education to seek adequate time and professional development for all teachers to become familiar with, implement, and input student data into the new TIENET component of inSchool.
(Guysborough County)

2012-104 *Defeated*

BE IT RESOLVED THAT the NSTU limit the increase in fees for professional association conferences to a maximum of the most recent TPA percent wage increase agreement.
(Halifax City)

2012-105 *Adopted as Amended*

BE IT RESOLVED THAT the NSTU tell the Department of Education when new assessment initiatives and/or programs are introduced, the Department of Education provide in-service opportunities for teachers to learn the program within the existing school day. Significant in-servicing would happen prior to the implementation of the said initiatives.
(Halifax County)

New Business

2012-NB1 *Adopted*

BE IT RESOLVED THAT the Nova Scotia Teachers Union condemn the provincial government for its failure to understand the increasingly complex and diverse nature of today's classrooms as well as its failure to recognize the progressive and professional contribution to education in Nova Scotia provided by the Nova Scotia Teachers Union.
(Provincial Executive)

2012-NB2 *Adopted as Amended*

BE IT RESOLVED THAT the Provincial Executive explore modifications to the current structure of Annual Council and report back with recommendations to Council 2013.
(Dartmouth)

2012-2 *Adoptée*

IL EST RÉSOLU QUE l'ordre permanent 3. (a) soit modifié en ajoutant les mots « afin de fournir des possibilités de perfectionnement professionnel à l'initiative des membres » après « associations professionnelles ».

L'ordre permanent modifié se lirait donc de la manière suivante :

(a) *Le NSTU organise et assure la promotion et le soutien financier des associations professionnelles afin de fournir des possibilités de perfectionnement professionnel à l'initiative des membres.*

(Comité exécutif provincial)

2012-3 *Adoptée*

IL EST RÉSOLU QUE la politique no 12 – Associations professionnelles (a) Mandat, soit modifiée en supprimant la première phrase et en insérant le mot « professionnel » au début de la seconde phrase. La politique modifiée se lirait donc de la manière suivante :

Les associations professionnelles assument une responsabilité importante en vue d'encourager et de soutenir les activités de perfectionnement professionnel dans leurs domaines respectifs.

(Comité exécutif provincial)

2012-4 *Adoptée*

IL EST RÉSOLU QUE l'ordre permanent 3.(b) soit modifié en supprimant tous les mots qui suivent le mot « suivante ».

L'ordre permanent modifié se lirait donc de la manière suivante :

(b) *Chaque année, toutes les associations professionnelles du Nova Scotia Teachers Union doivent soumettre les informations exigées pour leur examen interne ainsi qu'un budget pour l'année suivante.*

(Comité exécutif provincial)

2012-5 *Adoptée*

IL EST RÉSOLU QUÉ, dans la politique no 12, Associations professionnelles, le paragraphe (c) Adhésion, soit remplacé par « Tous les membres actifs, les membres de réserve actifs, les membres de réserve ordinaires et les membres associés du NSTU peuvent y adhérer ».

La politique modifiée se lirait donc comme suit :

(c) *Tous les membres actifs, les membres de réserve actifs, les membres de réserve ordinaires et les membres associés du NSTU peuvent y adhérer.*

(Comité exécutif provincial)

2012-6 *Adoptée*

IL EST RÉSOLU QUÉ la politique 23 du NSTU – Conseillers (c) Proportion soit amendée en remplaçant le nombre 500 par le nombre 400.

(Cumberland)

2012-7 *Adoptée*

IL EST RÉSOLU QUÉ le personnel du NSTU fasse une étude de faisabilité pour examiner le rôle d'un représentant de l'Organisation des enseignants retraités (OER) auprès du conseil des fiduciaires d'assurance et soumette un rapport à l'AGA 2013.

(Cumberland)

2012-8 *Adoptée*

IL EST RÉSOLU QUÉ l'Ordre permanent 14, d, iv, soit amendé pour se lire comme suit : « décerné aux membres actifs et aux membres qui viennent de prendre leur retraite » (c'est-à-dire les membres qui sont à la retraite depuis moins de deux ans).

(Cumberland)

2012-9 *Adoptée*

IL EST RÉSOLU QUÉ le paragraphe (d)(iii) de la politique 13, Comités de l'exécutif provincial, soit supprimé.

(Comité exécutif provincial)

2012-10 *Rejetée telle qu'amendée*

IL EST RÉSOLU QUÉ toutes les sections locales du NSTU établissent des directives pour l'élection des représentants d'école et des représentants du personnel.

(Comité d'Halifax)

2012-11 *Rejetée*

IL EST RÉSOLU QUÉ lorsque la suite donnée aux résolutions adoptées à l'assemblée générale annuelle est sous forme d'une action ou d'un changement de politique, la suite donnée soit communiquée aux membres selon un calendrier précis par le biais du Comité exécutif provincial.

(Comité d'Halifax)

2012-12 *Adoptée*

IL EST RÉSOLU QUÉ le NSTU crée et impose un protocole pour l'usage du courriel Web du NSTU comme principal moyen de communication entre l'enseignant et le NSTU. De plus, le NSTU devrait mettre au point un protocole concernant l'usage par un membre du syndicat du courriel, des systèmes de communications et des logiciels électroniques basés chez l'employeur.

(Richmond)

Résolutions chiffrées

2012-13 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUÉ le NSTU rétablisse la pratique de fournir une liste de salles de réunion pour les sections locales lors de l'Assemblée générale annuelle 2013.

(Dartmouth)

2012-14 *Rejetée*

IL EST RÉSOLU QUÉ le NSTU et son Comité exécutif provincial fasse une enquête puis un rapport à l'assemblée générale annuelle 2013 concernant les cas d'intimidation des membres du NSTU. Le syndicat devrait faire pression sur le ministère de l'Éducation pour obtenir un financement et un soutien pour aborder cette question.

(Ville d'Halifax)

2012-15 *Adoptée*

IL EST RÉSOLU QUÉ le Comité des relations publiques du NSTU dépense 7500 \$ pour une campagne interne de relations publiques pour augmenter la participation des membres.

(Ville d'Halifax)

2012-16 *Renvoyée au comité exécutif provincial*

IL EST RÉSOLU QUÉ le premier vice-président du NSTU se voie accorder 40 % de temps de relâche pour activités professionnelles.

(Comité d'Halifax)

2012-17 *Rejetée*

IL EST RÉSOLU QUÉ le NSTU commande une vaste étude pour enquêter et faire un rapport sur le temps que les membres du NSTU consacrent chaque jour à des tâches de nature professionnelle, à la fois à l'école et à la maison; durant la semaine et durant la fin de semaine. De plus, cette étude pourrait être comparée à l'étude réalisée en mars 2000 (Life On and Off the Job: A Time-Use Study of Nova Scotia Teachers) pour déterminer comment la charge de travail a évolué en éducation durant cette période.

(Kings)

Renvoyée au Comité exécutif provincial

Résolutions destinées à l'AGA 2012 du conseil

Les résolutions relatives au bien-être économique sont disponibles sur notre site Web, seulement dans la section réservée aux membres.

Gouvernance

2012-A *Adoptée*

IL EST RÉSOLU QUÉ le règlement intérieur IV, 2 (a) soit amendé en ajoutant le paragraphe (1):

Nonobstant le paragraphe IV, 2 (a) ci-dessus, si un membre du comité exécutif d'une section locale, le président d'un conseil des représentants régionaux ou le président d'un comité régional du bien-être économique est élu au Comité exécutif provincial, il peut mener à terme son mandat local ou régional jusqu'à la fin du mois de juillet de l'année où il est élu au Comité exécutif provincial.

(Comité exécutif provincial)

2012-1 *Adoptée*

IL EST RÉSOLU QUÉ le Règlement intérieur, Article 1.10, Droits des membres (c) Membres de réserve ordinaires, soit modifié en supprimant le paragraphe (iii) : *Le droit d'assister à l'AGA du Conseil en qualité d'observateurs ou de délégués associés, lorsqu'ils sont nommés par une association professionnelle*, et soit renuméroté en conséquence.

(Comité exécutif provincial)

2012-18 *Retirée*

IL EST RÉSOLU QUE le NSTU effectue une nouvelle étude sur la journée de travail des enseignants et des administrateurs. Cette étude devrait faire une liste et une description détaillée des diverses fonctions des enseignants et des administrateurs et indiquer la durée approximative de chaque fonction.
(Northside-Victoria)

2012-19 *Retirée*

IL EST RÉSOLU QUE le NSTU fournisse un financement et un soutien pour une conférence biennale sur les questions professionnelles.
(Kings)

2012-20 *Retirée*

IL EST RÉSOLU QUE le NSTU crée ou commandite une campagne de relations publiques proactive et continue (pas seulement durant les crises), tout au long de l'année scolaire, pour s'opposer au déclin constant du financement gouvernemental aux conseils scolaires.
(Kings)

2012-21 *Rejetée telle qu'amendée*

IL EST RÉSOLU QUE le Comité des relations publiques du NSTU mette sur pied une campagne pour promouvoir les membres des écoles publiques, les membres du collège communautaire et la profession enseignante.
(Kings)

2012-22 *Retirée*

IL EST RÉSOLU QUE le Nova Scotia Teachers Union produise un document de recherche pour étudier les tendances antérieures, actuelles et futures en matière d'emploi pour les jeunes enseignants qui vont arriver sur le marché du travail et ceux qui y sont entrés dans les cinq dernières années.

De plus, le rapport publié serait fourni aux nouveaux enseignants pour les aider à prendre la décision de rester dans la province ou de chercher un emploi ailleurs.
(Richmond)

2012-23 *Retirée*

IL EST RÉSOLU QUE le NSTU produise un document annuel décrivant les préoccupations, les objectifs et les orientations qui sont, de l'avis du NSTU, de la plus grande importance. Ce document serait mis à la disposition de tous les partis politiques au niveau à la fois provincial et fédéral pour favoriser une meilleure compréhension des initiatives du NSTU.
(Richmond)

2012-24 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU constitue un comité spécial pour examiner et aborder les questions de la participation et de la sensibilisation des membres au NSTU, à la fois pour les membres du système M-12 et du CCNE.
(Collège communautaire)

2012-25 *Renvoyée au comité exécutif provincial*

IL EST RÉSOLU QUE le NSTU commence immédiatement le processus d'examen de la « Formule Hogg » et de son impact sur les petites écoles rurales, en liaison avec la prestation équitable du programme des écoles publiques et des services aux élèves.
(Comté de Lunenburg)

2012-26 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU demande au Comité des relations publiques de mettre sur pied une campagne médiatique efficace pour montrer la nécessité d'augmenter le financement du système d'éducation, à partir du budget existant des relations publiques.
(Comté de Lunenburg)

2012-27 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE l'article 1(12) du Règlement intérieur soit modifié en remplaçant le chiffre « 17 % » par le chiffre « 15 % » pour l'année budgétaire 2012-2013.
(Comité exécutif provincial)

2012-28 *Adoptée*

IL EST RÉSOLU qu'un montant de 350 000 \$ soit transféré du fonds de réserve pour équilibrer le budget d'exploitation 2012-2013.
(Comité exécutif provincial)

2012-29 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU distribue aux membres par voie électronique la correspondance comme les notes de service et les lettres concernant les résolutions adoptées à l'assemblée générale annuelle ainsi que la suite donnée aux résolutions de l'assemblée générale annuelle.
(Comté d'Halifax)

2012-30 *Adoptée*

IL EST RÉSOLU QUE le NSTU établisse un plan d'action annuel pour chaque année scolaire. Ce plan d'action sera établi par le NSTU et présenté à l'assemblée générale annuelle à partir de l'année 2012-2013. Le NSTU fera un rapport sur les progrès accomplis et les mesures prises en liaison avec le plan d'action lors de l'assemblée générale annuelle de l'année suivante.
(Northside-Victoria)

Questions Générales

2012-31 *Rejetée*

IL EST RÉSOLU QUE les contrats des cadres de direction, des cadres intermédiaires, des employés du Programme d'intervention précoce et du personnel de soutien du NSTU soient affichés dans la section « réservée aux membres » du site Web du NSTU.
(Colchester-East Hants)

2012-32 *Rejetée*

IL EST RÉSOLU QUE le NSTU fasse pression sur l'Agence du revenu du Canada pour qu'elle accorde une déduction fiscale aux éducateurs pour les articles qu'ils achètent pour exercer leur emploi.
(Kings)

2012-33 *Adoptée telle qu'amendée par remplacement*

IL EST RÉSOLU QUE le NSTU réunisse des renseignements auprès des enseignants de classe, à l'exclusion des personnes exerçant des responsabilités administratives et des personnes qui interagissent surtout avec les élèves à titre individuel, au sujet de la taille de leurs classes et utilise ces recherches pour décrire précisément l'expérience des élèves dans le système d'enseignement public de la Nouvelle-Écosse.
(Comté de Lunenburg)

2012-34 *Adoptée*

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l'Éducation pour soutenir les enseignants afin que l'accent soit mis davantage sur l'instruction et que moins de temps soit consacré à la collecte des données.
(Pictou)

Programmation

2012-35 *Adoptée*

IL EST RÉSOLU QUE le NSTU travaille avec le ministère de l'Éducation et les conseils scolaires pour réclamer que les enseignants de matières particulières participent à la préparation de tout nouveau guide de programmation ou à la révision des guides de programmation existants.
(Comité exécutif provincial)

2012-36 *Adoptée*

IL EST RÉSOLU QUE le NSTU incite le ministère de l'Éducation à réduire de trois à deux le nombre d'étapes scolaires et de bulletins scolaires au niveau élémentaire.
(Comté d'Halifax)

2012-37 *Adoptée*

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l'Éducation et les conseils scolaires pour veiller à ce que tout le matériel et toutes les ressources nécessaires à la mise en œuvre des initiatives de programmes des conseils ou du ME (anglais et français) soient fournis aux membres avant que ne commence le processus de mise en œuvre. De plus, si le matériel exige une préparation de la part du membre, celui-ci doit se voir accorder du temps de congé adéquat, financé par les budgets du ministère et du conseil scolaire, durant la journée d'école.
(Kings)

2012-38 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l'Éducation en vue de créer une politique dans le cadre du Programme global en orientation scolaire et en counselling stipulant qu'il y ait au moins un poste de conseiller ETP dans la proportion d'un conseiller pour 300 élèves.
(Kings)

2012-39 *Adoptée*

IL EST RÉSOLU QUE le NSTU incite vivement le ministère de l'Éducation à créer une banque de commentaires fonctionnels, sensés et équitables pour le programme Gradebook pour toutes les matières du programme des écoles publiques.
(Northside-Victoria)

2012-40 *Adoptée*

IL EST RÉSOLU QUE le NSTU incite le ministère de l'Éducation à réexaminer les résultats d'apprentissage pour les premières années de l'élémentaire et à effectuer les ajustements nécessaires suite à l'entrée d'élèves âgés de quatre ans en classe maternelle.
(Northside-Victoria)

2012-41 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU demande au ministère de l'Éducation de réduire le nombre des résultats d'apprentissage pour les cours du programme des écoles publiques qui ont un nombre de résultats d'apprentissage ou d'activités pédagogiques supérieur à 100 par année scolaire.
(Northside-Victoria)

Bien-être économique et conditions de travail

2012-42 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU aborde la nécessité d'obtenir du ministère de l'Éducation et des conseils scolaires provinciaux que tous les enseignants de la province reçoivent suffisamment de temps de préparation pour entrer les notes, les commentaires et les autres données exigées par le système informatique de renseignement sur les élèves, similaire à ce qui a été obtenu dans l'article 25.05(iv) avant la date d'échéance.
(District du Cap-Breton)

2012-43 *Rejetée*

IL EST RÉSOLU QUE tout article retiré du cahier de revendications provinciales des enseignants soit automatiquement communiqué au Comité provincial du bien-être économique afin d'être à nouveau envisagé pour le prochain cahier de revendications.
(District du Cap-Breton)

2012-44 *Adoptée*

IL EST RÉSOLU QU' à l'avenir, lorsque le NSTU conclut une convention préliminaire avec la province de la Nouvelle-Écosse, le Comité exécutif provincial communique ses recommandations aux membres du NSTU uniquement après que toutes les sections locales aient eu amplement le temps d'examiner les détails de l'accord.
(District du Cap-Breton)

2012-45 *Adoptée*

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l'Éducation afin qu'il fournisse un financement pour la suppléance dans les classes à années multiples lorsque l'un des niveaux de la classe doit faire les évaluations provinciales.
(District du Cap-Breton)

2012-46 *Adoptée*

IL EST RÉSOLU QUE le NSTU, par le biais du ministère de l'Éducation, cherche à inciter le ministère de la Santé à couvrir la moitié des frais assumés par le NSTU pour les services de counselling.
(District du Cap-Breton)

2012-47 *Retirée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à augmenter le montant maximum prévu pour les lunettes prescrites.
(District du Cap-Breton)

2012-48 *Adoptée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir une augmentation de la prestation pour correction visuelle à 80 % du coût total tous les deux ans à concurrence de 500 \$.
(Comté d'Halifax)

2012-49 *Retirée*

IL EST RÉSOLU QUE le NSTU se charge d'examiner la prestation de soins dentaires actuelle pour les appareils orthodontiques, tout particulièrement le maximum de 2000 \$ par enfant. Dans la mesure où le coût moyen des appareils orthodontiques a augmenté d'environ 50 %, le maximum par enfant devrait également augmenter de 50 %.
(Collège communautaire)

2012-50 *Retirée*

IL EST RÉSOLU QUE le NSTU cherche à obtenir des prestations complètes de soins pour les deux conjoints lorsqu'ils sont tous les deux membres du NSTU.
(Cumberland)

2012-51 *Adoptée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU négocie la coordination des prestations de deux régimes d'assurance médicale pour les enseignants qui sont mariés ou qui vivent en union libre avec un autre enseignant.
(Comté d'Halifax)

2012-52 *Retirée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que les consultations de diététiciens agréés soient comprises dans nos prestations de soins médicaux.
(Comté d'Halifax)

2012-53 *Adoptée*

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l'Éducation afin que, lorsque les effectifs d'une classe dépassent 20 élèves, pas plus de deux niveaux scolaires ne soient affectés à un enseignant.
(Comté de Guysborough)

2012-54 *Retirée*

IL EST RÉSOLU QUE le NSTU cherche à obtenir que les élèves suivant un PPI comptent pour deux lors du calcul de la taille des classes.
(Ville d'Halifax)

2012-55 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU cherche à obtenir une journée de congé avant que les bulletins ne soient dus pour la préparation des bulletins de mi-période et de fin de période à tous les niveaux car ces bulletins sont maintenant annotés.
(Ville d'Halifax)

2012-56 *Adoptée*

IL EST RÉSOLU QUE le NSTU réaffirme la politique actuelle sur la taille maximum des classes (article 3 # 44- a-d) et fasse pression sur le ministère de l'Éducation pour que cette politique soit appliquée.
(Ville d'Halifax)

2012-57 *Adoptée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir un minimum de deux journées de travail entre les examens finaux et la date à laquelle sont dus les bulletins et les commentaires pour les écoles secondaires.
(Comté d'Halifax)

2012-58 *Adoptée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que la taille des classes de maternelle, de première, de deuxième et de troisième année ne dépasse pas 20 élèves et que la taille des classes à années multiples ne dépasse pas 20 élèves, quelles que soient les années qui y sont associées.
(Comté d'Halifax)

2012-59 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE les employés du NSTU améliorent la communication au sujet de la prochaine série de négociations provinciales entre les membres du Comité exécutif provincial et les membres de leurs sections locales respectives de manière respectueuse et en temps voulu.
(Comté d'Halifax)

2012-60 *Rejetée telle qu'amendée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que la charge de travail de tous les enseignants ressources ne dépasse pas 35 élèves par trimestre ou semestre par école. Au cas où le nombre dépasserait 35, l'équipe de planification du programme se verrait obligée de revoir le volume des cas pour déterminer quels sont les élèves qui devraient avoir priorité.
(Comté d'Halifax)

2012-61 *Adoptée*

IL EST RÉSOLU QUE le NSTU incite le ministère de l'Éducation à assurer qu'un enseignant ressource francophone soit affecté à toute école offrant des programmes d'immersion en français.
(Comté d'Halifax)

2012-62 *Rejetée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU, par le biais de ses représentants à la Nova Scotia Pension Agency, demande le rétablissement d'une indexation garantie IPC moins 1 des pensions des enseignants.
(Comté d'Halifax)

2012-63 *Rejetée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir une journée de congé par an en septembre pour les enseignants de centre d'apprentissage lorsqu'il y a des aide-enseignants à 300 % équivalent temps plein dans l'établissement scolaire et une journée de congé supplémentaire pour tout 100 % supplémentaire.
(Comté d'Halifax)

2012-64 *Adoptée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que la taille des classes maternelles soit limitée à 15 élèves comme stipulé dans le Guide du NSTU.
(Comté d'Halifax)

2012-65 *Adoptée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que la journée scolaire des élèves de troisième année coïncide avec la journée scolaire des élèves des premières années de l'élémentaire.
(Comté d'Halifax)

2012-66 *Adoptée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir un compte de dépenses santé en vue de couvrir une portion des dépenses pour l'activité physique.
(Comté d'Halifax)

2012-67 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que le temps de préparation pour tous les enseignants soit augmenté pour passer à un minimum de 15 %.
(Comté de Lunenburg)

2012-68 *Adoptée*

IL EST RÉSOLU QUE le NSTU demande au ministère de l'Éducation d'augmenter le budget affecté aux journées de suppléance qui sont destinées à l'élaboration et à la rédaction des PPI.
(Dartmouth)

2012-69 *Adoptée*

IL EST RÉSOLU QUE les résolutions destinées au cahier de revendications pour la convention provinciale des enseignants et qui sont adoptées à l'assemblée générale annuelle soient davantage prises en compte lorsqu'elles sont présentées au Comité provincial du bien-être économique.
(Dartmouth)

2012-70 *Retirée*

IL EST RÉSOLU QUE le NSTU demande au ministère de l'Éducation de prévoir au minimum une (1) journée de notation et de classification avant la fin de chaque période de bulletins.
(Northside-Victoria)

2012-71 *Adoptée*

IL EST RÉSOLU QUE le NSTU incite le ministère de l'Éducation à accorder du temps de congé à tout enseignant qui se voit demander par le conseil scolaire d'effectuer des évaluations individuelles approfondies des élèves dans sa classe.
(Northside-Victoria)

2012-72 *Renvoyée au comité provincial du bien-être économique*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à négocier que tous les directeurs et directrices d'écoles reçoivent 100 % de temps d'administration sans perte d'équivalent plein temps.
(Pictou)

2012-73 *Renvoyée au comité provincial du bien-être économique*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le syndicat cherche à négocier que tous les postes de directeur adjoint ou de directrice adjointe soit uniquement de nature administrative sans perte d'équivalent plein temps d'enseignement.
(Pictou)

2012-74 *Adoptée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le syndicat cherche à obtenir que les contrats à durée déterminée soient limités de manière à être de 100 pour cent ou de moins de 80 pour cent.
(Pictou)

2012-75 *Rejetée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le syndicat cherche à obtenir que tous les postes soient établis par portions de 20 %.
(Pictou)

2012-76 *Adoptée*

IL EST RÉSOLU QUE la politique no 43 du NSTU – Violence et intimidation (b) soit amendée en insérant après le mot « intimidation », « y compris la cyberintimidation » ; (c) en insérant après les mots « messages électroniques », « de médias sociaux ou d'autres formes de communication électronique » ; et (e)(vi) en insérant après le mot « salaire », « d'avantages sociaux ».
(Comité exécutif provincial)

2012-77 *Adoptée*

IL EST RÉSOLU QUE la politique no 44 du NSTU – Taille des classes soit maintenue.
(Comité exécutif provincial)

2012-78 *Adoptée*

IL EST RÉSOLU QUE la politique no 46 du NSTU – Présence à des funérailles soit amendée en remplaçant le mot « doivent » par le mot « devraient ».
(Comité exécutif provincial)

2012-79 *Adoptée*

IL EST RÉSOLU QUE la politique no 47 du NSTU – Programmes d'enseignement individualisé soit amendée en insérant après le mot « individualisé » les mots « un plan de soutien aux mathématiques, un plan de soutien à la littérature ou un plan de soutien au comportement » et en supprimant « de programme individualisé ».
(Comité exécutif provincial)

2012-80 *Adoptée*

IL EST RÉSOLU QUE la politique no 48 du NSTU – Partage d'emploi (p) soit amendée en remplaçant les mots « sections locales » par le mot « régions ».
(Comité exécutif provincial)

2012-81 *Adoptée*

IL EST RÉSOLU QUE la politique no 51 du NSTU soit supprimée et remplacée par la politique 51a. Membres à temps partiel et 51b. Membres itinérants et que la politique soit renumérotée en conséquence.
(Comité exécutif provincial)

2012-82 *Adoptée*

IL EST RÉSOLU QUE la politique no 53 du NSTU – Séminaires de préretraite - sans perte de salaire soit abrogée.
(Comité exécutif provincial)

2012-83 *Adoptée*

IL EST RÉSOLU QUE la politique no 54 du NSTU – Poste d'enseignant au niveau primaire soit abrogée.
(Comité exécutif provincial)

2012-84 *Adoptée*

IL EST RÉSOLU QUE la politique no 57 du NSTU – Aides-enseignants (a) soit amendée en insérant les mots « ou particuliers » après le mot « spéciaux » ; (b) en insérant les mots « spéciaux ou particuliers » après le mot « besoins » et en supprimant les mots « individuels exceptionnels ».
(Comité exécutif provincial)

2012-85 *Adoptée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à proposer que la formulation utilisée dans la convention provinciale des enseignants de la Nouvelle-Écosse fasse du poste de conseiller scolaire (également appelé conseiller d'orientation) un poste protégé, à 100 %, sans charge d'enseignement en classe, quel que soit le rapport enseignant/élèves.
(Shelburne, Yarmouth)

2012-86 *Rejetée*

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU fasse pression pour que notre fournisseur d'assurance reconnaisse les conseillers thérapeutes agréés comme une option recevable pour les services de counselling en vue de favoriser le bien-être général et l'autonomie en matière de santé parmi les membres.
(Yarmouth)

Gouvernement

2012-87 *Adoptée*

IL EST RÉSOLU QUE le NSTU fasse pression sur le gouvernement provincial et les conseils scolaires afin d'assurer que tous les élèves nouveaux arrivants reçoivent un soutien pédagogique dans les programmes anglais ou français du programme d'études afin d'appuyer la réussite des élèves dans la langue cible.
(Comité exécutif provincial)

2012-88 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU fasse pression sur le gouvernement provincial pour assurer que tous les élèves qui viennent d'arriver au Canada (nouveaux arrivants) dans le système d'enseignement public de la Nouvelle-Écosse soient orientés, évalués et assistés dans un centre d'accueil avant leur inscription au système des écoles publiques.
(Comité exécutif provincial)

2012-89 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU insiste pour que le ministère de l'Éducation paie directement l'hébergement lors des activités effectuées pour le ministère (groupes de travail ou comités).
(District du Cap-Breton)

2012-90 *Adoptée*

IL EST RÉSOLU QUE le NSTU travaille avec le ministère de l'Éducation sur le processus de certification en Nouvelle-Écosse afin de réduire les exigences en matière d'éducation supplémentaire et les étapes nécessaires pour atteindre le plus haut niveau de l'échelle salariale.
(Colchester-East Hants)

2012-91 *Adoptée*

IL EST RÉSOLU QUE le NSTU demande au ministère de l'Éducation de fournir un financement pour équiper toutes les écoles de la Nouvelle-Écosse d'un système de sonorisation.

2012-92 *Retirée*

IL EST RÉSOLU QUE le NSTU fournisse aux critiques de l'éducation des partis d'opposition à la législature des informations détaillées pour expliquer comment est appliquée la formule Hogg pour le financement de l'éducation et encourage ces critiques à contester la manière dont le gouvernement rend compte de la taille des classes et du financement de l'éducation.

2012-93 *Adoptée*

IL EST RÉSOLU QUE le NSTU incite le ministère de l'Éducation à cesser le processus d'homologation une fois qu'une école a suivi le processus de cinq ans et a été homologuée.
(Comté d'Halifax)

2012-94 *Adoptée*

IL EST RÉSOLU QUE le NSTU demande au ministère de l'Éducation de trouver des moyens de simplifier les processus décrits dans la politique provisoire sur la participation et l'assiduité des élèves.

2012-95 *Adoptée*

IL EST RÉSOLU QUE le NSTU demande au gouvernement de la Nouvelle-Écosse de remplir ses engagements à l'égard de l'inclusion scolaire et de financer par conséquent les écoles publiques de façon à ce que les besoins de tous les élèves puissent être convenablement satisfaits.

2012-96 *Retirée*

IL EST RÉSOLU QUE le NSTU demande au ministère de l'Éducation de financer des mentors spécialistes des PPI dans chaque conseil scolaire pour aider les enseignants à élaborer les PPI.

2012-97 *Adoptée*

IL EST RÉSOLU QUE le ministère de l'Éducation fasse une évaluation du système informatique de renseignements sur les élèves (PowerSchool) et que toutes les données de recherche soient mises à la disposition du NSTU pour examen.

2012-98 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU incite vivement le ministère de l'Éducation à imposer et à appliquer un plafond à la taille de toutes les classes des niveaux 4-6, avec un maximum de 25 élèves pour les classes à niveau unique et de 20 élèves pour les classes à niveaux multiples.
(Inverness)

Perfectionnement professionnel

2012-99 *Adoptée*

IL EST RÉSOLU QUE le NSTU tente de s'associer au ministère de l'Éducation et aux conseils scolaires pour définir la structure et le processus du perfectionnement professionnel pour toutes les futures initiatives provinciales.

2012-100 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l'Éducation afin que tous les directeurs et directrices d'école et qu'au moins un membre du personnel de chaque école reçoivent une formation en matière de contrainte physique sécuritaire des élèves selon des normes conformes aux directives du ministère concernant l'usage de la contrainte physique.
(Colchester-East Hants)

2012-101 *Adoptée*

IL EST RÉSOLU QUE le NSTU demande au ministère de l'Éducation de fournir un perfectionnement professionnel aux enseignants de classe et aux enseignants de matière dans le domaine de l'enseignement différentiel.
(Dartmouth)

2012-102 *Adoptée*

IL EST RÉSOLU QUE le NSTU demande au ministère de l'Éducation de fournir un perfectionnement professionnel aux enseignants de classe et aux enseignants de matière au sujet de la rédaction de résultats particuliers pour les PPI.
(Dartmouth)

2012-103 *Retirée*

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l'Éducation pour demander du temps suffisant et un perfectionnement professionnel pour que tous les enseignants puissent se familiariser avec la nouvelle composante TIENET du programme inSchool, la mettre en œuvre et y entrer les données des élèves.
(Comté de Guysborough)

2012-104 *Rejetée*

IL EST RÉSOLU QUE le NSTU limite l'augmentation des frais d'inscription aux conférences des associations professionnelles au pourcentage d'augmentation des salaires de la plus récente convention provinciale des enseignants.

2012-105 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le NSTU incite le ministère de l'Éducation, lors de l'introduction de nouvelles initiatives d'évaluation ou de nouveaux programmes, à fournir aux enseignants des sessions de formation portant sur ces programmes au sein de la journée scolaire. Une sérieuse formation sur place aurait lieu avant la mise en œuvre des initiatives en question.
(Comté d'Halifax)

Affaires nouvelles

2012-NB1 *Adoptée*

IL EST RÉSOLU QUE le Nova Scotia Teachers Union condamne le gouvernement provincial pour son échec à comprendre la nature de plus en plus complexe et diverse des salles de classe d'aujourd'hui ainsi que pour son échec à reconnaître la contribution professionnelle et progressiste fournie par le Nova Scotia Teachers Union à l'éducation en Nouvelle-Écosse.
(Comité exécutif provincial)

2012-NB2 *Adoptée telle qu'amendée*

IL EST RÉSOLU QUE le Comité exécutif provincial envisage des modifications à la structure actuelle de l'assemblée générale annuelle et fasse un rapport accompagné de recommandations à l'AGA 2013.
(Dartmouth)



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Making the Most Out of Your Summer Holiday

by Jennifer Finlayson, O.T. Reg. (N.S.), CEES
Early Intervention Program Manager, NSTU

It's that time of year when teachers are starting to count down the weeks and days until summer holidays! It's time to start winding down, but the work still piles up and seems to increase as the end of the school year approaches, leaving little time for anything else. In our work with teachers through the Early Intervention Program, it is more common than not to see teachers burn the candle at both ends during the final weeks of school knowing the end is near and time for some much needed R & R is approaching.

The two months of summer holidays may be a perk of teaching. The high workload and time demands between September and June, however, means that teachers likely do 12 months worth of work in only 10 months. Teachers therefore need that time to recover in preparation for the next school year. How you spend those two precious months is therefore very important. How well you take care of yourself, your family and your health during this time is imperative to success during the remainder of the year. Having said that however, every teacher should strive to maintain a healthy work-life balance throughout the entire year, not just during the summer!

...so how do you get the most out of your summer holidays?

First, ask yourself what is important to you. Do you value family? Friends? Rest? Travel? Gardening? Renovations? Exercise? Determine what your priorities are for the summer. Evaluate each thing on that list and decide if it is a 'have to' or 'want to'. Just like the rest of the year, you will not get the benefits of a positive and healthy summer holiday if you don't have balance in your life.

Consider the following suggestions in preparation for having a well-balanced summer holiday:

- **Stay in shape:** Whether it's long walks on the beach, going to the gym or playing with your kids, make sure you get lots of fresh air and activity during your time off! Summer is a great time to sign up for a class or get outdoors.
- **Slow the pace:** Get into the habit of finding private time to unwind and enjoy the silence! With more free time during July and August, this may be a great way to establish a routine



of relaxation before the hectic school year begins.

- **Learn something new or do something you enjoy:** Time is a precious commodity during the school year. With some extra free time in the summer, take the opportunity to do something you've always wanted to try or have missed during the school year.
- **Spend time with friends and family:** Talking and enjoying the company of others is important. Try not to talk about work!
- **Indulge yourself:** Have a massage or give yourself a manicure because you can, not because you have to! Taking care of yourself often falls by the wayside during the school year, so use this time to indulge!
- **Be flexible:** Don't over schedule yourself or your family! This is a rare time of year when you are not on someone else's time table. You can get up without an alarm, or go for a picnic, or just stay home. You can decide what you do, so take advantage of that time.

- **Be realistic:** So many teachers make big plans to cram everything into two months, but that is not always possible. Be realistic with your plans. Although you may not be able to get everything in that you wanted to, focus on those things you did accomplish and be proud of yourself!

- **Be organized:** Preparation for the upcoming school year is important and often a priority in August. Be organized throughout the summer to ensure you don't waste time while preparing. Good time management skills are as important at home as they are during the school year!

Unfortunately, before you know it, the summer will be over and you'll be back in the full swing of teaching. Do what you have to in the summer to prepare for September; that will certainly ease in the transition back to work. BUT, make sure to pace yourself and maintain a good healthy balance between work and play even during the summer! Developing good habits during your time off will set you up for a successful and healthy school year.



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This program will provide teachers with module 1 & 2: an introduction to Yoga, Yoga II, Special Needs and Yoga for Autism, with physical practice and experiential activities.

These hours are part of the optional 200hr certification, which is required to teach Yoga II in schools. Graduates of the 200hr certification program will receive all yoga programs designed by Jenny.

"My husband has undergone a transformation in this program. His experience has been extremely positive, physically, mentally and emotionally. Yoga has given him new strategies to handle stress and a new approach to life." —Teacher Training Applicant 2012

"Joy and gratitude is palpable throughout the journey. This course is changing many lives, having lasting effects within the education system." —Sue Stevenson, Phys. Ed Consultant

This PD workshop will leave you feeling refreshed, renewed and inspired.

Leader(s): **Jenny Kierstead** is a former Phys. Ed teacher and the founder of Breathing Space Yoga Studios. She was the contributing designer of the Yoga II, co-author of Yoga for Autism and Special Needs. She created the Yoga Posters for Elementary and Secondary levels published through Thompson Publications and has trained and mentored the many teachers introducing yoga to their schools.

Blair Abbass has been teaching meditation within his classroom for 25 years and was the first teacher to bring Yoga II to the HRSB. He is a contributing designer of the Yoga II curriculums in the area of meditation.

Date(s): July 23-26th, 2012

Time: 9:00 a.m. - 4:00 p.m.

Location: Chocolate Lake Hotel, Halifax

Fee: \$ 500.00 + HST (check local PD for funding)

Register early to secure your spot!

Contact: Jenny Kierstead and Blair Abbass 444-YOGA (9642)
info@BreathingSpaceYogaStudio.ca

executive highlights

May 20, 2012

■ Elected 2nd Vice-President: Allister Wadden; Elected Secretary-Treasurer: John Helle

Nominating Committee: Bill Bruhm, Chair, Tammy Landry, Mark Savoury, Cindy MacKinnon, Paul Boudreau

■ Appointed the Governance & Policy Committee

did you KNOW?

The Early Intervention Program (EIP) invites NSTU members to sign up for our Wellness email list at Be_Well@nstu.ca.

Please contact Erin at ekeefe@staff.nstu.ca to provide your NSTU email address. The Be_Well@nstu.ca list will provide information about the EIP and other wellness topics.





from the nstu executive director

Council Remarks 2012

(excerpt from Bill Redden's Address to Council 2012)

At previous Councils I have commented on my concerns about where our society is headed. The events of the past year have added greatly to those concerns. I don't have to convince any of you of the utmost importance of a good education system to ensure future prosperity, our well-being and meaningful lives for the citizens of this province. Yet, we have a government that seems to find money to prop up businesses whenever it is needed. Let me add quickly that I believe governments have a role in stimulating economic growth, but what I don't understand is how taking money from education to do this, is in anyone's best long-term interest.

Government spending is a matter of priorities. If it is a priority – there is always money. Is the priority giving 260 million dollars to a large, profitable company, or is the priority providing needed supports to help all kids develop to their full potential? Is the priority giving multi-million dollar bailouts to failing businesses owned by huge corporations, or providing that same money to help families learn new skills to adapt to new employment opportunities? Is the priority buying land for conservation or is the priority providing a rich selection of options to meet the diverse needs of all our students?

If I were forced to find just one word to describe the events of the past year, it would be 'frustration'. Frustration because, despite our best efforts to try to convince our Nova Scotia Government that their accelerated pace to balance the provincial budget by 2014 is wrong and causing irreparable harm to our successful education system, they have not listened. It is obvious that they have bought into the myth that fewer students cost less. Every educator knows this is not true. To justify cutting over 65 million dollars from school board budgets, they trot out the misleading X graph: the one that shows the number of students going down while the number of educators has risen. It is somewhat ironic that a former Deputy Minister of Education used that same graph to brag that government was investing new money in education. The rising line meant that we were adding more services such as guidance, psychologist, speech-language pathologist, O² teachers, mentors, coaches, and so on. Now, the current government uses the same graph to say we are spending too much on education. No wonder the public is confused. And no wonder that educators are disappointed and angry. My great fear is that there will be an erosion of the public's confidence in our schools as we absorb these cuts. You cannot build a just and democratic society without public confidence in and support for education. Democracies only exist and flourish in countries with an educated population.

Unfortunately, in education, the real impact of all the cuts will only be felt in the long term.

Our Minister of Education should be defending our successes and defending her portfolio against these cuts, but she is actually trashing the system she should be supporting. Her constant references to poor test scores (which in itself is both inaccurate and misleading), her references to unqualified math teachers (another fallacy), and her statements that "we have been spending more money and it is not working" – are undermining public confidence. They are hurtful to educators and hurtful to students who must wonder if they are getting the good education they deserve.

One has to question how negative comments about education are helping to encourage businesses to come to Nova Scotia. Our Minister is making these comments to justify her cuts. She talks about creating efficiencies. However, Sir Ken Robinson reminds us that what we do in the name of efficiency often works counter to what creates success – it stifles what we do and how we do it. It causes us to focus on accountability through testing, data collection and reporting, when we should be focused on what we can do to excite learning.

The real problem with all this testing, other than the colossal waste of time and money, is the use made of the test results by groups out to destroy public education who use the results to rank schools. If you have ever studied stats, you know that when you can't find a statistical difference between two things, you can always rank to make one look better than another. Even miniscule differences put one above the other.

The role of OUR Union is to assist you, as educators, to do your jobs effectively. The NSTU does that in two ways – by protecting your economic welfare interest and by assisting with your professional growth. We also make numerous presentations to government to try to influence education decision-making. The Union is a diverse and complex organization and one of the best teacher organizations in Canada. We can beat ourselves up over the fact that we have not been able to stop the carnage as we watch this government reduce positions, but we should realize that we haven't made it easy for them and we now have a public awareness that this can't go on next year.

While the year ahead will be a challenging one, with member support and unity, we will gain the public support to stop the devastation that is happening to our great educational system.



Remarques destinées à l'AGA

Lors des précédentes AGA, j'ai parlé de mes préoccupations au sujet de la direction que prenait notre société. Les événements de l'année écoulée ont beaucoup ajouté à ces préoccupations. Je n'ai besoin de convaincre aucun d'entre vous de l'extrême importance d'un bon système d'éducation pour assurer la prospérité future, le bien-être et une vie enrichissante pour les citoyens de cette province. Pourtant, nous avons un gouvernement qui semble toujours trouver de l'argent pour renflouer les entreprises quand c'est nécessaire. Permettez-moi d'ajouter immédiatement que je pense que les gouvernements ont un rôle à jouer pour stimuler la croissance économique, mais je ne comprends pas comment le fait de retirer de l'argent à l'éducation pour le faire pourrait être dans l'intérêt à long terme de chacun.

Les dépenses publiques sont une affaire de priorité. Si une chose a priorité – il y a toujours de l'argent. La priorité est-elle de donner 260 millions de dollars à une grande entreprise lucrative ou la priorité est-elle de fournir les soutiens nécessaires pour aider tous les enfants à réaliser leur plein potentiel? La priorité est-elle de renflouer de plusieurs millions de dollars des entreprises en difficulté appartenant à d'énormes sociétés ou de fournir cet argent à des familles pour leur permettre d'acquérir de nouvelles compétences en vue de s'adapter aux nouvelles perspectives d'emploi? La priorité est-elle d'acheter des terres pour la conservation ou la priorité est-elle de fournir une riche sélection d'options pour répondre aux besoins divers de tous nos élèves?

Si je devais trouver un seul mot pour décrire les événements de l'année écoulée, je choisirais le mot « frustration ». Frustration car, en dépit de tous nos efforts pour tenter de convaincre le gouvernement de la Nouvelle-Écosse que le rythme accéléré qu'il a adopté en vue d'équilibrer le budget provincial d'ici à 2014 est une erreur et cause un préjudice irréparable à notre excellent système d'enseignement, il ne nous a pas écoutés. Il est évident qu'il a cru au mythe selon lequel moins d'élèves coûtent moins d'argent. Tous les éducateurs savent que ce n'est pas le cas. Pour justifier une réduction de plus de 65 millions de dollars des budgets des conseils scolaires, le gouvernement met en avant le graphique X : celui qui montre que le nombre d'élèves est en baisse alors que le nombre d'éducateurs est en hausse. Il est quelque peu ironique qu'un ancien sous-ministre de l'Éducation ait utilisé ce même graphique pour se vanter du fait que le gouvernement investissait de l'argent nouveau dans l'éducation. La courbe ascendante signifiait que nous ajoutions davantage de services comme des conseillers d'orientation, des psychologues, des orthophonistes, des enseignants O², des mentors, des moniteurs et ainsi de suite. Aujourd'hui, le gouvernement actuel utilise ce même graphique pour dire que nous dépensons trop pour l'éducation. Il ne faut pas s'étonner que le public soit perplexe. Et il ne faut pas s'étonner que les éducateurs soient déçus et en colère. Ma pire crainte est d'observer une érosion de la confiance du public dans nos écoles tandis que nous tentons d'absorber ces réductions budgétaires. Vous ne pouvez pas construire une société juste et démocratique sans la confiance et l'appui du public à l'égard de l'éducation. Les démocraties existent et prospèrent uniquement dans les pays qui ont une population instruite.

Malheureusement, en éducation, l'impact réel de toutes les réductions budgétaires se feront sentir uniquement à long terme.

Notre ministre de l'Éducation devrait protéger nos réussites et défendre son portefeuille contre ces coupures budgétaires mais elle saccage en fait le système qu'elle devrait soutenir. Ses allusions constantes à des résultats médiocres aux tests (qui sont en soi à la fois inexacts et trompeuses), ses allusions à des enseignants de mathématiques non qualifiés (autre tromperie) et ses déclarations selon lesquelles « nous avons dépensé plus d'argent et cela ne sert à rien » – ces commentaires ébranlent la confiance du public. Ils sont blessants pour les éducateurs et blessants pour les élèves qui doivent se demander s'ils reçoivent l'enseignement de qualité qu'il mérite.

On ne peut pas s'empêcher de se demander comment des commentaires négatifs au sujet de l'éducation peuvent encourager les entreprises à s'installer en Nouvelle-Écosse. Notre ministre fait ces commentaires pour justifier ses compressions budgétaires. Elle parle de réaliser des économies. Toutefois, Sir Ken Robinson nous rappelle que ce que nous faisons au nom du rendement va souvent à l'encontre de ce qui engendre la réussite – cela asphyxie ce que nous faisons et la manière dont nous le faisons. Cela nous oblige à mettre l'accent sur la reddition de comptes par le biais de tests, de collectes de données et de rapports scolaires, alors que nous devrions mettre l'accent sur ce que nous pouvons faire pour stimuler l'apprentissage.

Le réel problème avec tous ces tests, mis à part la perte colossale de temps et d'argent, est l'utilisation qui est faite de leurs résultats par des groupes qui sont déterminés à détruire l'enseignement public et qui utilisent ces résultats pour classer les écoles. Si vous avez déjà étudié les statistiques, vous savez que quand vous ne pouvez pas trouver de différence statistique entre deux éléments, vous pouvez toujours les classer pour que l'un paraisse meilleur que l'autre. Même de minuscules différences peuvent placer l'un au-dessus de l'autre.

Le rôle de NOTRE syndicat est de vous aider, en tant qu'éducateurs, à faire votre travail plus efficacement. Le NSTU fait cela de deux manières – en protégeant vos intérêts en matière de bien-être économique et en favorisant votre épanouissement professionnel. Nous faisons également de nombreuses présentations au gouvernement pour tenter d'influencer les prises de décision en éducation. Notre syndicat est une organisation diverse et complexe et c'est l'une des meilleures organisations d'enseignants au Canada. Nous pouvons nous reprocher de n'avoir pas été en mesure d'arrêter le carnage lorsque nous voyons le gouvernement réduire des postes, mais nous devrions prendre conscience du fait que nous ne leur avons pas rendu la tâche facile et que nous avons maintenant sensibilisé le public à l'idée que cela ne pouvait pas se poursuivre l'an prochain.

Bien que l'année qui s'en vient s'annonce difficile, grâce au soutien et à l'unité de nos membres, nous gagnerons le soutien du public pour faire cesser la dévastation qui détruit notre fantastique système d'enseignement.

NSTU Annual Council 2012



Denim was the order of the day for the Colchester-Hants Local. Back row: (L-R) Eric Boutilier, Kerry Doucette, Sarah Deveau, Mark Hingley, Lori MacIntosh, Dan Stephenson, Nadine Arnold, Cathy Doucet, Michelle DeCoff and Stephanie George. Third row: Tammy Fox, Ashley Kwakernaak, Cherie Abriel, Debbie Davis-Maybee and Kathy Fougere. Second row: Christine Caudle, Brenda Morrisey, Sara Rendell and Kaelin Gillis. And first row is Robert George (president) and Gerry Alley (Provincial Executive member).



The Queen Elizabeth II Diamond Jubilee Medal was created to recognize 60,000 outstanding Canadians who have built and continue to build this caring society and country through their service contributions and achievements. NSTU was honoured to award three of these medals to Steven Van Zoost, Sister Dorothy Moore, and Mary-Lou Donnelly. Special guest Brent Shaw, Vice-President, CTF, made the presentations.



Halifax County Local president Meg Ferguson, Gertrude Jennex and Susan Noiles enjoy the President's Reception.



Members of the Inverness Local take time from the Local Service Awards banquet to pose for a photograph. Back Row: Marlene Boyd, Ann Marie Lelievre, Robert Lelievre and Stephen Rankin. Front Row: Jackie Rankin, Michelle LaPointe, Lynnette Rankin, Angela Deagle, Sheila Hawley and Stanley Cameron.



Members of the Cumberland Local sport their matching NSTU shirts. Left to right are Karen Burgoyne, Steve Wells, Sharon Midwinter, Wade VanSnick, Lindsay Crossman-Wheaton, Andrew Gaskin, Hope Lemoine and Chris Weeks.



The Pictou Local dressed in bright blue for the opening of Council. Pictured left to right (Back row): Cheryl Corbin, Cindy MacKinnon and Lisa MacKinnon. Front row: Cheryl Chabassol, Ann Slater and Myla Borden.

NSTU Annual Council 2012



Norhtside-Victoria chose to dress in yellow and black. Left to right are Peter Murphy, Charmaine MacDonald, Jacinta Gracie, Chris MacInnis, Susan Spurrell, Chad Hanrahan, Garland Standing and Chris Nickelson.



Three of the many former NSTU presidents in attendance at this year's council were Greg O'Keefe, Karen Willis-Duerden and Donnie MacIntyre.



Members of the Yarmouth Local voting delegates pose for a picture. Back row: Gayle Noah (First Vice-President), Glenys Fraser (Vice-President, Professional Development), Judy Rogers (School Rep), Wally Fiander (Provincial Executive Member) and Rollie Hannem (Vice-President, Communications). Front row: Trudy Comeau (Vice-President, Public Affairs, Public Relations), Tanya DeViller (Secretary), and Lori MacKinnon (President).



NSTU president Alexis Allen receiving the first of many standing ovations as she finished her opening speech Friday night.



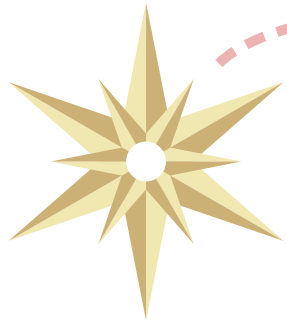
The small but mighty Richmond delegation at Council included executive members Phil Samson, Marlene Boyd, Bernie LeBlanc, Shawn Kennedy and Donna Machin.



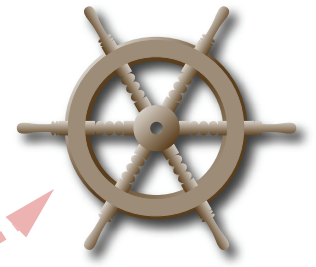
Annual Council Coordinator Audrey Cuvilier relaxes after another successful Local Service Awards ceremony with outgoing Halifax County president Tim MacLeod, Former NSTU president and Local Service Award recipient Mary-Lou Donnelly, incoming Halifax County president Meg Ferguson and NSTU president and Local Service Award recipient Alexis Allen.



Halifax City member Liette Doucet speaks to CBC TV about the effect government cuts are having in the classroom.



Charting Your Course FOR PROFESSIONAL DEVELOPMENT



CONTACT and DSS—Two Summer PD Opportunities for NSTU Members

CONTACT—by Gérard Cormier, NSTU Executive Staff Officer, Professional Development

DSS—by Danny Eddy, NSTU Executive Staff Officer, Professional Development

CONTACT

Every summer, CONTACT (Conference on New Techniques and Classroom Teaching) is held in one of the four Atlantic provinces. It is a regional conference hosted by the Nova Scotia Teachers Union, the New Brunswick Teachers' Association, the Prince Edward Island Teachers' Federation, and the Newfoundland and Labrador Teachers' Association on a rotating basis. The conference provides teachers the opportunity to remain current in their profession and make contact with their colleagues from the Atlantic region.

Each CONTACT is organized by an interprovincial committee comprised of a PD staff officer from each of the Anglophone Atlantic provinces teacher associations as well as a local planning committee comprised of teachers residing in the area where CONTACT is hosted. The interprovincial committee chooses the yearly theme and the presenters/keynote speakers. The host province provides the opening and closing keynote speakers and all of the provinces choose one presenter for the concurrent sessions. All sessions are focused on providing classroom teachers with practical ideas and strategies that they can use in their classroom right away.

In Nova Scotia delegates are chosen in the following manner. Each Local can send a delegate whose expenses are borne by the Local. There are a number of spaces reserved for Professional Associations to send their own delegate. There are also a limited number of spaces for NSTU members who are interested in attending using Article 60 monies.

This year's theme is **Cirque du School Eh!** It is being hosted by the NSTU on August 7-10 at St. Francis Xavier University in Antigonish. Its keynote speakers will address how schools and classrooms have become more and more of a circus with educators being asked to juggle more and more balls. A circus can be viewed both positively and negatively and the sessions have been tailored to address specific issues such as the classroom environment, the engaging classroom, dealing with other adults in the classroom, and cyber bullying and digital citizenship.

If you have never seen **Cirque du School Eh!** now's your chance! For more information please contact your Local president, your Professional Association, or Lise Meunier at the NSTU Central Office.

DSS

In the mid 1990s, The Council of Atlantic Province Teacher Organizations – CAPTO - Professional Development staff officers saw the need for in depth structured PD for school administrators at a time of the year when schools were closed. The thought was that those in administrative positions would welcome this type of offering when they were not dealing with the day to day issues that consume many hours of school administrators' time both during and after school. The idea evolved to be a PD offering three to four days in length, intensive in nature and relevant to cutting edge education related issues. Furthermore it was decided that the maximum group size should be kept small to enhance the quality of the offering coupled with increased one on one contact time with each summer's presenters. The Department of Education

of the Province of New Brunswick also recognized the need for this type of PD and became an equal funding partner along with the NBTA, NFLTA, NSTU and PEITE.

As a result DSS (Developing Successful Schools) was created. Since New Brunswick was in effect a double partner they were provided with double the yearly seats available to each of the other provinces. Each province has 12 seats while New Brunswick has 24.

Over the years DSS has provided sessions on a variety of topics offered by respected and renowned education authors, researchers and presenters. In many instances there is a sole presenter for the annual July offering.

Topics over the years have included, "Leading A Learning Organization" in 1998, "Collaboration For Excellence" in 1997, "Canadian Public Schools: Our People, Our Purpose" in 2002, "What Great Principals Do Differently" in 2004 and "Learning Focused Conversation, Practical Strategies For Collaborative Inquiry" in 2009.

In addition to the excellent professional development opportunities, there is the chance to network closely with other school administrators from within the Atlantic Region.

From superintendents to central office administrators to school-based administrators, DSS continues to attract a diverse crowd, many being repeat attendees.

Costs are kept reasonable with this year's fees being \$300. Attendees can opt to stay onsite in the new dorm accommodations at

Mount Allison University with all sessions being located on campus.

This years offering is called "Strategic Approaches to Conflict Management and Negotiations" and will enable all participants to learn firsthand from three highly recognized presenters of Queens University, a national leader in this field.

Robert Hickey, PhD teaches the core courses on unions and collective bargaining in the Master of Industrial Relations program at Queen's University. Robert's research interests focus on labour management relations in the context of industrial restructuring and public sector reform.

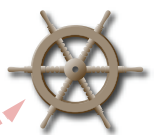
Glenda Fisk, PhD joined the School of Policy Studies at Queen's University in 2006 after completing her PhD in Industrial/Organizational Psychology at The Pennsylvania State University. Her research interests focus on how emotional experience impacts work performance, stress, and resilience.

Brendan Sweeney, PhD works as a Post-Doctoral Fellow in the Queen's University Industrial Relations Centre. Dr. Sweeney is the lead researcher on a multiyear project that examines labour relations in Ontario's K-12 education sector, where he has helped develop workshops for school administrators and school board labour relations personnel.

Although the registration deadline is June 1 interested administrators can contact Gail Doucette at the NSTU up until Friday, June 15 to inquire if any seats remain available.



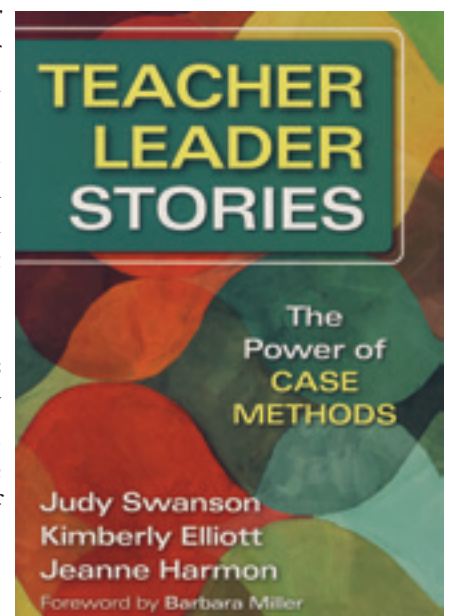
Charting Your Course FOR PROFESSIONAL DEVELOPMENT



Email your name, home address, and school or campus name with PD Giveaway in the subject line to theteacher@nstu.ca by June 25 to be eligible for the draw.

This month's PD giveaway is *Teacher Leader Stories: The Power of Case Methods* by Judy Swanson, Kimberly Elliot and Jeanne Harmon, a publication of Corwin, a SAGE company. Swanson, Elliot and Harmon provide insight and guided learning to help teachers strengthen their leadership skills, optimize student learning, and enhance the profession. Research confirms that the best way to become an effective teacher leader is through case study and that is exactly what this book provides. With 16 real and compelling case studies, teachers have the opportunity to relate to a variety of leadership dilemmas from diverse settings.

"Teaching and learning go hand in hand. We do not learn to teach, we learn from our teaching. This book offers a coherent, constructivist approach to do just that. It makes the daily life of classrooms accessible for thoughtful exploration and powerful learning." – Laura Lipton, Co-Director MiraVia, LLC, Sherman, CT.



The John Huntley Memorial Internship Program

The deadlines for applications for the John Huntley Memorial Internship Program for the 2012-2013 school year are September 15, November 15, February 15 and April 15.

Applications for active NSTU members are available through your NSTU rep, on the NSTU website at www.nstu.ca or at Central Office 477-5621 or 1-800-565-6788.

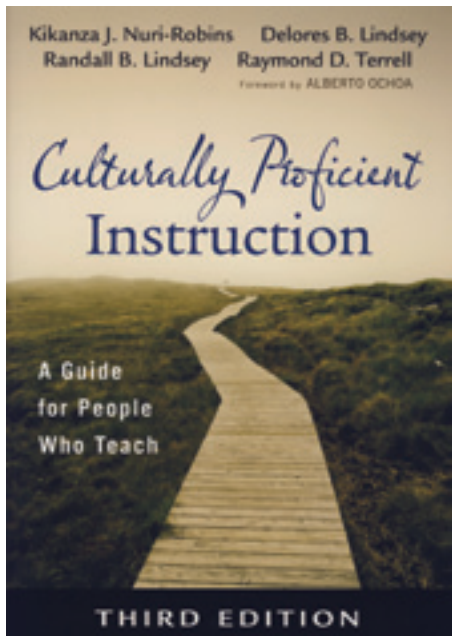
The internship provides members with an opportunity to learn more about the NSTU.

Nova Scotia Teachers Union

EQUITY BOOK REVIEW

COMMITTEE Nova Scotia Teachers Union

Email your name, home address, and school or campus with EQUITY in the subject line to theteacher@nstu.ca by June 25 to be eligible for the draw.



This month's equity giveaway is *Culturally Proficient Instruction: A Guide for People Who Teach* (third edition) by Kikanza J. Nuri-Robins, Randall B. Lindsey, Delores B. Lindsey and Raymond D. Terrell, a publication of Corwin, a SAGE company. This book raises the question 'are you doing all you can to improve teaching and learning?' and encourages readers to reflect on how they engage their students and colleagues as a community of learners. Culturally proficient instruction begins with exploring the reader's own values and behaviours while on a journey of teaching and learning. Combined with evaluating the policies and practices of their workplace readers will deepen their understanding of themselves and their community of practice. This book is perfect for anyone committed

to fostering an environment where all learners can achieve.

The third edition includes:

- A case study to show cultural proficiency in practices
- An updated discussion of standards-based education guidelines
- A conceptual framework for the tools of cultural proficiency
- New language for understanding the microaggressions of dominant cultures
- An integrated guide for use with study groups

Congratulations to our May Book Winners!

The First-Year Teacher's Survival Guide
TRACY TRENHOLM a Substitute with CCRSB

EQUITY: Gifted to Learn
SUSAN WHITTY of Cabot High School

PD: Awakening the Sleeping Giant
RUTH CLARKE of Riverside Elementary

fresh

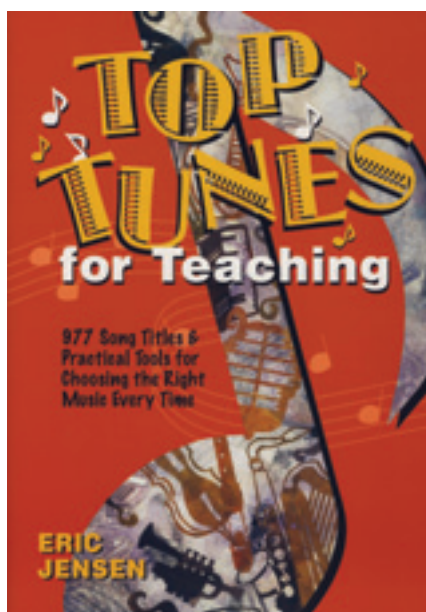
Putting new members in the KNOW!

Email your name, home address, and school or campus with FRESH in the subject line to theteacher@nstu.ca by June 25 to be eligible for the draw.

This month's FRESH giveaway is Eric Jensen's *Top Tunes for Teaching*, a publication of Corwin Press. This book is a great resource for beginning and experienced teachers to learn when and how to use music and what to play, to influence the learning atmosphere in their classroom, add fun to a lesson and raise achievement. All suggestions are supported by scientific research about the beneficial effects of music on the brain and learning. The guide also provides a catalogue of the best songs for use in different learning situations, all personally tested by author, former teacher and pioneer in brain-based approaches, Eric Jensen.

Sample of tips, suggestions, and song lists in the guide:

- 17 albums to calm the mind and soothe the body
- Four ways music can influence cognition
- 18 instruments for brainstorming, solving problems and creativity
- 10 great reasons to use music



DEVELOPING SUCCESSFUL SCHOOLS

Strategic Approaches to Conflict Management and Negotiations

**Mount Allison University
Sackville, NB**

July 9-12, 2012

Institute Resource People
ROBERT HICKEY, GLENDA FISK & BRENDAN SWEENEY

Robert Hickey, PhD teaches the core courses on unions and collective bargaining in the Master of Industrial Relations program at Queen's University. An experienced negotiator, Robert spent 10 years as a union organizer and representative in the US. Robert's research interests focus on how labour management relations in the context of industrial restructuring and public sector reform.



Glenda Fisk, PhD joined the School of Policy Studies at Queen's University in 2006 after completing her PhD in Industrial/Organizational Psychology at The Pennsylvania State University. Her research interests focus on how emotional experience impacts work performance, stress, and resilience. In addition to research Glenda teaches graduate-level classes in Human Resource Management, Organizational Behaviour, statistics, and research methods.



Brendan Sweeney, PhD works as a Post-Doctoral Fellow in the Queen's University Industrial Relations Centre. He is the lead researcher on a multi-year project that examines labour relations in Ontario's K-12 education sector, where he has helped develop workshops for school administrators and school board labour relations personnel. He also has experience coaching high-performance athletics at Queen's, the University of Washington, and McMaster.



Strategic Approaches to Conflict Management and Negotiations

We negotiate all the time. Working with colleagues, resolving disagreements, and engaging with other stakeholders all involves negotiations. The ability to negotiate effectively is a learned skill and one that can be developed and improved over time. This conference is designed to improve negotiations skills through critical analysis and self-reflective learning.

Through a series of hands-on exercises, guided discussions, and interactive presentations, the workshop will help participants to critically analyse their negotiating style and enhance conflict management skills. The workshop is organized around three critical areas in the field of negotiations theory and practice: strategic negotiations, emotional intelligence, and effective conflict management.

Linking research and evidence-based studies to the wealth of workshop participant experiences, participants will gain practical tools and approaches to better prepare for negotiations and effectively manage the emotional dimension of dispute resolution procedures.

We will:

- Assess current practices and research on negotiations and conflict management in the education sector
- Develop innovative approaches to negotiations and conflict resolution
- Use our emotional intelligence to solve real work-related problems

This Institute is intended for School/District and other educational administrators from Atlantic Canada. A total of 60 participants will be accepted.

Educators who are members of the sponsoring organizations - registration fee is \$300. All others \$400. For registration information, contact Gail Doucette at the NSTU, 3106 Joseph Howe Drive, Halifax, N.S. B3L 4L7; Phone: 902-477-5621, 1-800-565-6788 (toll-free in N.S.).

For a complete list of Deals & Discounts visit www.nstu.ca or call 1-800-565-6788 or email theteacher@nstu.ca

If you know of anyone who offers NSTU members a discount, please let us know.

Second Volume on NSTU History Launched at Annual Council

Former NSTU Communications Staff Officer Paul McCormick was invited back to Annual Council in 2012 as the author of a second volume of the union's history: *Conflict and Collegiality, the Nova Scotia Teachers Union, 1984 – 2012*.

McCormick has been working on the book for two and a half years, taking it on as a retirement project after leaving the union officially in November 2009. He was a natural choice to author the book as he worked at the NSTU during the entire time period covered in the text.

"You would think that would make it easier to write rather than harder," said McCormick. "But it was a case of having almost too much information instead of having too little."

The book takes the reader through the spending decisions of eight provincial governments. It paints a picture of a modern public sector union recognizing and trying to cope with the political pendulum swings that have both marred and nourished the capacity of our



Provincial Executive members Gerry Alley and Tammy Landry chat with author Paul McCormick.



International Programs Teaching & Administrative Opportunities

A number of positions are available at the following locations for the 2012-13 school year:

Affiliated School of Hebei Normal University, Shijiazhuang, Hebei Province

Position 1: Advanced Mathematics 11, Advanced Mathematics 12, Physics 11
For further information contact Eileen English (Eileen.English@staff.ednet.ns.ca)

Guiyang No.1 High School, Guizhou Province

Position 1: Mathematics 10, Science 10, Physics 11
For further information contact Gilles LeBlanc (ggleblanc@staff.ednet.ns.ca)

Henan Experimental High School, Zhengzhou, Henan Province

Position 1: Advanced Mathematics 12, Pre-Calculus
Position 2: Drama 10
For further information contact Bernie MacIntyre (Bernie.Macintyre1@staff.ednet.ns.ca)

Karamay Project (4 schools), Xinjiang Autonomous Region

Positions 1 and 2: Elementary English
Position 3: Middle School English, High School ESL Support
Position 4: English 10/10+, Drama 10, Drama 11
Position 5: Science 10, Mathematics 10, Chemistry 11, Mathematics 11
For further information contact Lea Pelletier (pelletl@staff.ednet.ns.ca)

Louyang No.1 High School, Henan Province

Position 1: Mathematics 10, Advanced Mathematics 11, Advanced Mathematics 12/
Physics 11/12
Position 2: Science 10, Chemistry 11, Biology 11
For further information contact Bernie MacIntyre (Bernie.Macintyre1@staff.ednet.ns.ca)

Ma'anshan No. 2 High School, Anhui Province

Position 1: Mathematics 10, Science 10
Position 2: English 10+, Drama 10
For further information contact David White (David.White@staff.ednet.ns.ca)

Nanchang No. 2 High School, Jiangxi Province

Position 1: Mathematics 12, Pre-Calculus Mathematics, Calculus 12
Position 2: Physics 11, Physics 12
For further information contact Gilles LeBlanc (ggleblanc@staff.ednet.ns.ca)

Soochow University High School, Jiangsu Province

Position 1: Physics 12, Chemistry 12
Position 2: Mathematics
Position 3: English 12
Position 4: Principal and Program Support
For further information contact David Wang (cecm23@gmail.com)

Tangshan No. 1 High School, Tangshan, Hebei province

Position 1: Advanced Mathematics 11, Advanced Mathematics 12
For further information contact Eileen English (Eileen.English@staff.ednet.ns.ca)

Tonghuan No. 1 Middle School, Shaanxi Province

Position 1: Mathematics 10, Mathematics 11, Science 10, Chemistry 11, Biology 11,
Physics 11
For further information contact Bernie MacIntyre (Bernie.Macintyre1@staff.ednet.ns.ca)

Tsinghua Experimental High School – Shenzhen

Position 1: English 11, Drama 10/11
For further information contact David Brennick (dbrennick@staff.ednet.ns.ca)

If you are interested in being considered for any of these positions, please send a completed application form (found here: http://internationalprograms.ednet.ns.ca/sites/default/files/Teaching%20%26%20Administration%20Application_0.pdf), letter of introduction, CV and references to the contact listed, and copied to internationalprograms@gov.ns.ca



society to educate young Nova Scotians.

"Savage days, the Cameron era, massive protests around Province House....this book will bring memories to life for members who fought and struggled for rights and fair wages through close to three decades of tumult, change and largesse," the author told *The Teacher*. "Perhaps as importantly, the stories recorded will vividly illustrate to newer members how much a union can accomplish when its members unite under a common cause."

McCormick rounded out Council's opening session Friday night with a 15-minute presentation taking the audience through the political history of the past three decades.

"I spent more than 30 years behind the camera with a notebook witnessing the deliberations of Council. To actually address the union's top decision-making body, to see heads nodding in remembrance of some of our battles was no small thrill for me."

Each Council delegate received a copy of the book, and McCormick was overwhelmed to be greeted by a lineup of NSTU members Saturday afternoon asking for his signature.

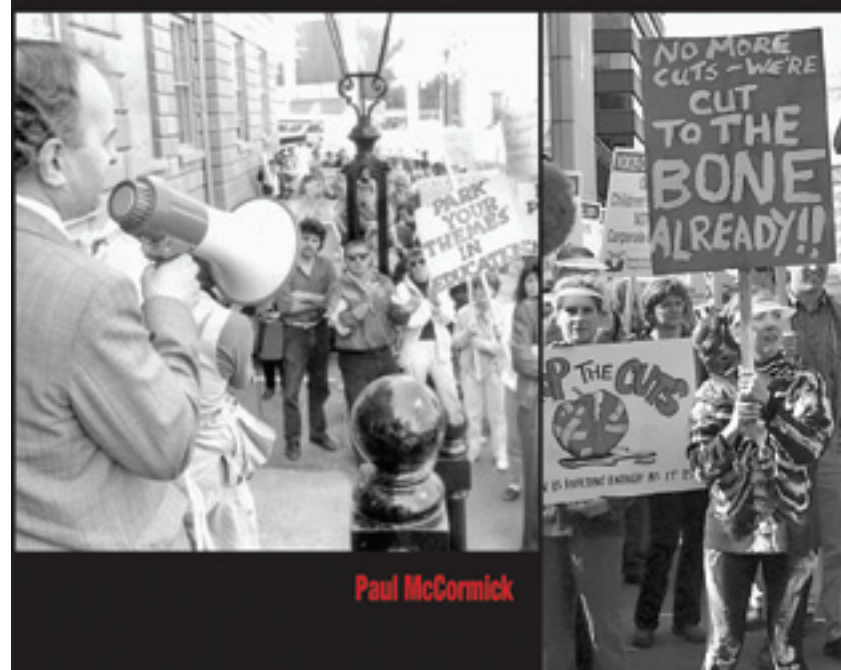
"It felt great to have my 15 minutes of fame," McCormick admitted, "but it can't compare to the almost daily satisfaction of helping such an amazing group of professionals as teachers achieve their goals over the years."

The history's forward was written by Executive Director Bill Redden who commissioned the work. It follows Dr. Norman Fergusson's book, *The Story of the Nova Scotia Teachers Union From the Formation of the Old Union in 1895 to the 1980s*.

"I owe such a debt to Norm Fergusson," said McCormick. "So many times, over so many years, I looked to his account trying to figure out where we had been. Only when I had did the road to the future appear more clearly. I can only hope this sequel is as useful to those who work to advance teaching and learning in the future." It is 205 pages, and is available for purchase at \$20 per volume. You can get your own copy by calling Marcia Hirtle at 479-4711 or emailing mhirtle@staff.nstu.ca



Conflict and Collegiality The Nova Scotia Teachers Union, 1984-2012





Acadia University can provide you with the tools you need to grow as an educator and advance in your career. Our programs are built to work for practicing educators through options including on-site, online, and summer session courses.

Summer Conference Day

Join us on Friday, July 6, at Acadia's Fountain Learning Commons for a day of informative, engaging workshops and presentations. The conference is focused on the theme of Schooling, Families, and Community, with an Inclusive Education infusion.

- Keynote address: "Circles, Squares, and Triangles: The Geometry of Family/Professional Relationships" by Dr. Phil Ferguson and Dr. Dianne Ferguson, Chapman University.
- Workshops by Shaughney Aston, Cynthia Bruce, Karen Dyke, Ken Fells, and Mike Ouellette: details available on our website.
- Conference fee of \$75 includes lunch and parking.

Certificate in French Proficiency

Upgrade French skills for personal or professional development with this 30-credit-hour certificate. Courses are offered in a two-week summer session on campus, and select courses are available online.

- Begin at a skill level that fits your learning needs, from beginner to advanced.
- Qualify for an Advanced Teacher's Certificate 1 (ATC 1), upon approval from the Department of Education.

Register by: June 22

Master of Education in Inclusive Education – HRSB 2012 Cohort

Acadia's Master of Education in Inclusive Education provides teachers with opportunities to explore aspects of inclusive education, equity, and social justice within a diverse cultural framework. The program will start in the upcoming Fall term with a course in the Halifax area, and the cohort will take scheduled courses together toward completion of the degree in the Summer of 2014.

- Offered in partnership with the Halifax Regional School Board.
- For an application to the HRSB 2012 Master of Education Inclusive Cohort, please contact us.

Application deadline: June 21

Master of Education in Curriculum Studies with a Focus in Creativity

Acadia's new Creativity program is designed to engage teachers and other educators in thinking that positions creativity at the centre of the curriculum. To foster a creative learning environment for today's students, teachers need to think creatively in planning, in classroom design, and in navigating provincial standards.

- This program offers teachers of all disciplines an opportunity to focus, reflect, and build on creative capacity in their practice.
- The program will begin in Fall 2012.

Application deadline: June 28



educ.openacadia.ca
1.800.565.6568

Gifted Summit Shares Practical Tips for Teachers of Gifted Students

As a resource teacher at École Du Carrefour Virginie LaTour has access to a lot of material for students with learning disabilities. But when it comes to helping gifted students, it's a different story.

"There are just not as many ready-made resources out there," says LaTour, who works primarily with students in Grades 7-9. "When I heard about this conference I grabbed the chance to get any new information I could."

The Summit on Gifted Education and Talent Development, held May 23-25 was designed to provide educators with an overview of strategies, resources and evidence-based practices through differentiated instruction.

A steering committee with representatives from the Nova Scotia Teacher's Union, the Nova Scotia Educational Leadership Consortium, Mount Saint Vincent University, and the Nova Scotia Department of Education began planning for the summit over 2 years ago. The schedule offered an incredible program of 13 keynotes and 36 breakout sessions including presentations by six internationally renowned speakers from the famed CONFRATUTE. Confratute is a summer institute on enrichment-based differentiated teaching held yearly at the University of Connecticut. It is a combined CONFERENCE, FRATERNITY and INSTITUTE.

Dr. Joseph Renzulli and his wife, Dr. Sally Reis opened and closed the summit with overviews of their ground-breaking work.

At first glance, their talks seemed full of

incomprehensible gibberish, with phrases like TDO, GFAK and the three E's. But the two doctors broke their theories down into easily understandable chunks.

"Think of Talent Development Opportunities, (TDO)," explained Dr. Renzulli. "Gifted kids need extra stimulation and challenges or else they will become under-achievers. So you want something that is GFAK, or Good For All Kids. And it all has to be based on the three e's which are..."

Renzulli would pause and within

minutes had the entire audience reciting with him, "Enrichment, Enjoyment and Enthusiasm."

"This is really just common sense," elaborated Renzulli. "We all know intuitively that we need to treat each child differently. This is the way we'd all be teaching if we weren't overwhelmed with outcomes."

"This was such a great confirmation that we are already doing the right thing," said Virginie LaTour who was excited after the Summit to get back in her classroom and start trying new methods out. "We just

need to go more in depth."

Here are a few tips on engaging your gifted students from Dr. Joe Renzulli and Dr. Sally Reis:

- Do something to engage and inspire your students
- Make sure that your student understand and appreciate effort
- Discuss talents and future plans: teach kids to dream
- Build an environment that fosters creative productivity
- Do something to reverse student underachievement
- Don't give up!



Summit presenters and members of the Steering Committee include: Dr. Joseph Renzulli, Presenter, (University of Connecticut); Dr. Rebecca D. Eckert, Presenter, (University of Connecticut); Gérard Cormier, (NSTU); Dr. Angela M. Housand, Presenter, (University of North Carolina); Dr. Sally M. Reis, Presenter, (University of Connecticut); Dr. Rachel McAnallen, Presenter, (University of Connecticut); Dr. Brian C. Housand, Presenter, (East Carolina University); Dr. Meredith Greene Burton, (AVRSB); Daniel Demers, (DOE); Cindy Tully, (HRSB); Caroline Jobin, (CSAP) and Tony Stewart, (NSELC).

SPECIAL COURSE OFFERING



Peace, Education and Development: Theory and Practice"
(IDST 6648 / EDUC 6648)

Field School at Thinkers' Lodge, Pugwash NS
Mon July 30th – Sat August 4th, 2012

Saint Mary's University is offering a unique, one-week course at the Thinkers' Lodge National Historic Site of Canada, located on the beautiful Northumberland Strait. Cross-listed between *Education* and *International Development Studies (IDS)*, the course is for graduate-level students. Explore critically our educational systems, classrooms and communities and their relation to world conflict, and imagine the role of schools and teachers in bringing about peace and positive social change.

Who should take this course?

- IDS Graduate students
- Graduate students in Education
- Teachers doing graduate-level coursework for upgrading purposes

Instructor: Sherida (Sherry) Hassanali, Ph.D (Candidate, OISE/UT)

sheridasherry@hotmail.com

You pay tuition for ½ credit @ SMU + \$375 for food + on-site accommodation at Thinkers Lodge (Pugwash, NS).

Two/room = 2 single beds + private bathroom). You will make your transportation arrangements to/from the Lodge. Space is limited. Register NOW! Thinker's Lodge (Pugwash, NS)

REGIONAL MEETING SCHEDULE

Provincial Negotiations Asking Package 2012

DATE	TIME	LOCAL	PROVINCIAL EXECUTIVE	NSTU STAFF OFFICER	LOCATION
June 12, 2012	7:30 – 9:15 pm	Dartmouth	Mark Savoury	Janine Kerr	Prince Andrew High School AV Room
June 12, 2012	4:00 – 5:45 pm	Halifax City	Angela Gillis Shawn Hanifen	Bruce Kelloway	NSTU Building
June 12, 2012	7:00 – 8:45 pm	Halifax County	Kathy Kerr Paul Boudreau	Bruce Kelloway	Lockview High
June 12, 2012	4:00 – 5:45 pm	Lunenburg	Bill Bruhm	Janine Kerr	Bridgewater Elementary Cafeteria
June 12, 2012	4:00 – 5:45 pm	Annapolis	Allister Wadden Kim Frank	Allan MacLean	Bridgetown Elementary
June 12, 2012	7:30 – 9:15 pm	Hants West - Kings	Allister Wadden Kim Frank	Allan MacLean	Wolfville School Library
June 12, 2012	4:00 – 5:45 pm	Pictou	Cynthia MacKinnon	Joan Ling	Pictou Local Office Westville
June 12, 2012	7:30 – 9:15 pm	Colchester-East Hants	Gerry Alley	Joan Ling	Cobequid Educational Centre – Center 2
June 12, 2012	4:00 – 5:45 pm	Yarmouth	Wally Fiander	Grant MacLean	Yarmouth High School
June 12, 2012	7:00 – 8:45 pm	Digby	Wally Fiander	Grant MacLean	Digby Elementary
June 13, 2012	4:00 – 5:45 pm	Antigonish – Guysborough	Tammy Landry	Allan MacLean	Antigonish Education Center (Performing Arts Room)
June 13, 2012	7:00 – 8:45 pm	Inverness – Richmond	Sheila Hawley	Allan MacLean	Community College Nautical School Auditorium
June 13, 2012	4:15 – 6:00 pm	Cumberland	Pat Hillier	Joan Ling	Amherst Regional High Room 129
June 13, 2012	4:00 – 5:45 pm	Cape Breton	John Helle Sally Capstick	Bruce Kelloway	Malcolm Munroe Jr. High
June 13, 2012	7:30 – 9:15 pm	Northside-Victoria	Jacinta Gracie	Bruce Kelloway	Memorial High School Lecture Theater
June 13, 2012	4:00 – 5:45 pm	Shelburne	John MacKay	Janine Kerr	Hillcrest Academy
June 13, 2012	7:00 – 8:45 pm	Queens	John MacKay	Janine Kerr	Liverpool Regional High School

APSEA Forms NSTU's 23rd Local

As of August 1, 2012, the teachers of the Atlantic Provinces Special Education Authority (APSEA) will form the NSTU's 23rd Local. There are 120 members in the Local spread among the four Atlantic provinces. Until now, APSEA members have been a sub-local of Halifax City.

Interim president will be Andrew McCarra.

APSEA is an interprovincial cooperative agency established in 1975 and provides educational services, programs, and opportunities for persons from birth to 21 years of age with low incidence sensory impairments. This includes children and youth who are deaf, deaf-blind, hard of hearing, blind, or visually impaired and who are residents of Atlantic Canada.

Public School Negotiations Open

The parties have agreed to open negotiations on Tuesday, June 12, 2012 at 9 a.m. at the NSTU building. The purpose of this meeting is to exchange packages and to establish the ground rules. The asking package will be shared with members at the meetings listed above.

The previous provincial agreement expires July 31, 2012.





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Halifax West Principal Recognized with National Award



by Danielle Cyr

Cracking jokes in the cafeteria, being on the volleyball court and chatting on the school grounds are places you'd expect to see an average student at Halifax West. This is exactly where you'll find Gary Walker only he's no average student. He's the principal - and he loves to be wherever his students are.

"If kids are in the cafeteria, I'm in the cafeteria. If kids are outside, I'm outside," says Walker.

His favourite part of being a principal is the interaction with students and staff. He never spends lunch hour in his office

and admits he usually finds himself having the lunch he packed that morning at 4:30 p.m. when his day is done. It is this passion to connect with staff and students that sets him apart and is one of the many reasons he was recognized by the Learning Partnership as one of Canada's Outstanding Principals of 2012.

"It was very humbling to be recognized," says Walker. "You go through life as a teacher and get great joy out of your students and what you do. I have a set of responsibilities but I don't feel they are any different than anyone else's. I don't

feel like what I do is any more special than what anyone else does."

Walker is coming into his 33rd year as an educator and has been the principal of Halifax West for the past eight years. With almost 1500 students and over 80 staff, it is the largest high school in HRM. Since starting his teaching career in 1978 Walker has worked in junior and senior high. He has been a math teacher, vice principal and principal. He is currently a member of the Nova Scotia Administrators' Association, the National Association of Secondary School Principals and the National Development Council. He has also served as the VP of PD for his Local for the NSTU, which comes as no surprise considering his interest in people and fostering their successes. His involvement extends from inside the school as he has been a member of the Board of Governors and Chair of the Nova Scotia School Athletic Federation, has held the role of Vice-President of the Canadian School Sport Federation and was the co-chair of the Venue Leaders of the 2011 Canada Winter Games.

Walker was nominated for the award by members of the school community including staff, students and parents at Halifax West and the Halifax Regional School Board. Nominators noted Walker as, 'the most well-rounded principal we have ever known', 'truly a champion of public funded education', and, 'a hard working, dedicated and committed administrator who goes to work every day for all of the right reasons: to see kids succeed'.

As part of being recognized as one of Canada's Outstanding Principals, Walker attended a five-day executive leadership training program at the University of Toronto's Rotman School of Management. There, he was able to speak with other awardees and renowned leaders about issues, experiences and theories in the field of leadership.

"I was able to learn from distinguished leaders. How often do you find yourself in the same room as the president of CIBC?" said Walker. "I kind of wish this opportunity would have come at the beginning of my career so I could implement what I learned a little earlier. It was very valuable and an incredible experience."

Walker puts a tremendous amount of effort into his job and when he reflects on his time as a principal, he says he honestly feels like the position requires a lot of time and people skills to make it an enjoyable career.

"If you think of it as a job then it is just going to be any other job. There are people who think teachers are just civil servants, and then there are people who think we can make a difference. I believe we can make a difference and I am a firm believer that this is more than just a job," he says. "My six kids go to school and my wife is a teacher. When we get up we all go to school. For the past 32 years I don't go to work, I go to school and that is pretty neat to say."

Walker believes leadership is about making a connection and doing something good for the students. Within five minutes of talking to Walker you quickly realize he has a brilliant ability to connect with people and truly values each individual he meets. It is this approachability and passion for people that makes him an extraordinary leader in his school and community.

Walker says he doesn't have too many years left before he retires, and if he could give one piece of advice to up and coming teachers and aspiring principals, it would be to make sure to love what they do.

"When I started teaching I was so eager to be able to do all of these things in the school, like coach the ball team or coach the volleyball team. I was so excited to do what I did," says Walker. "Know why you're in the profession - keep that a focus all of the time. The reason you go into teaching and become a principal is the students. That can be tough to hold on to, but it is important that you do."

Ask students and staff of Halifax West and they would be quick to point out that is something Walker has held onto and is evident in everything he does. From greeting students outside in the morning and leading his staff with respect and confidence to volunteering his expertise in the community, he goes above and beyond his role as an educator and principal. As one of his nominators rightfully said, Walker is 'a natural choice for the Canada's Outstanding Principal Award'.

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Elementary Resource Teacher Puts Imagination to Paper

by Danielle Cyr

Cynthia d'Entremont's office, surrounded by elementary classrooms, is filled with books. But this shouldn't come as a surprise - she has been an avid reader and lover of novels since she was a young girl. There is one particular novel in d'Entremont's office that stands out from the rest. It sits on a grey stand and is called *Oak Island Revenge*. With this book, d'Entremont finds herself outside of her role as a devoted reader. With this book, she is the one crafting the story.

d'Entremont is a resource teacher at École Grovesnor Wentworth Park, an elementary school in Halifax. *Oak Island Revenge: a Jonah Morgan Mystery* is the second novel she has had published, and accompanies *Unlocked*, which was released in 2010. She also has had a short story published in *A Maritime Christmas* from 2008. d'Entremont says she finds value in creative writing, especially for students.

"Everybody has certain strengths, whatever they may be. Some students who have difficulties in specific academic areas may find creative writing to be a strength of theirs and that is really wonderful to see," she says. "Writing a story that has impact whether it is published or not, I believe is attainable for everyone if that is something they want to do."

Oak Island Revenge is a historical fiction for youth 12 and up, that finds itself in 1958 rural Nova Scotia in the Western Shore. The main character, Jonah Morgan, ventures with his best friend Beaz to search for the notorious treasure on forbidden Oak Island. On their adventure, the boys discover information that could be key pieces in a disappearance in their community. However, telling these secrets could have significant consequences for Jonah and especially his best friend. Themes of justice and truth surface throughout the novel, but d'Entremont lets the reader discover the message they want to walk away with.

"Finding truth is important in our lives. We could be people who have a set of values and we think our values are going to apply to every situation we face, but we might face a situation that challenges that," says d'Entremont. "Who you really are is how you act when no one is looking. I like to explore tough questions. I think what it is readers decide to explore will be what they will take from the novel."

With *Oak Island Revenge* being her third publication, one might assume d'Entremont was born a writer. However, she is quick to point out this wasn't the case.

"I wasn't a person who thought I would be a writer as a child," said d'Entremont. "But I always did have a vivid imagination. As an adult and teaching, I thought if I could learn how to get that down on paper then maybe I could write a story."

d'Entremont took a writing correspondence course from the Institute of Children's Literature and was not only able to let her imagination flow on to paper - she was able to do it exceptionally well. d'Entremont was named the 2009 Fiction Winner for Word Alive Press Free Publishing Contest. She was also the first place winner for the Joyce Barkhouse Writing for Children Award in the 2006 Atlantic Writing Competition and was the winner of the Nova Scotia Talent Trust Scholarship in Literary Arts in 2006. Currently, *Oak Island Revenge* is one of 62 books competing in Wozzles' Teen Battle of the Books 2013. Other nominated books include George Orwell's *Animal Farm* and H.G. Wells' *War of the Worlds*.

Looking to her future, d'Entremont says she is happiest when she can immerse herself in her writing and says she has a couple of more manuscripts in the works. In addition to her novels, she will continue to host workshops for youth in Nova Scotia through the *Writers In The Schools* program.

"I grew up loving the power of a story in my life. Every time I opened a book I went on a vacation," she says. "To be able to create that for someone else is fun and it is an accomplishable dream. Anybody can be a writer and their writing can have meaning if it is important to them."

For d'Entremont, the experience may look like something out of a Narnia novel from her favourite author, C.S. Lewis; living in a world as a reader then venturing through a mysterious door into a world as a writer that has even more possibilities for adventure than the one before. d'Entremont encourages students and teachers to take the chance and to open that door.



We have one copy of
Oak Island Revenge and *Unlocked*
to give away.

To be eligible for the draw,
send an email to theteacher@nstu.ca
with the subject line d'Entremont novels
by June 25.



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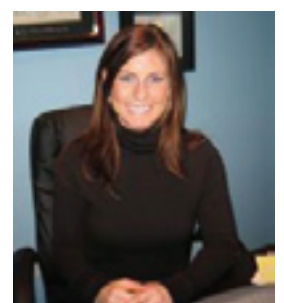
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2012 NSTU Professional Associations Conferences

Association of Adult Educators (AAE)

Theme: Looking Forward as Educators
Location: NSCC Marconi Campus, Sydney
Date: October 26
Keynote: Corrine McIsaac, President/CEO Health Outcomes Worldwide
Fee: \$75
Contacts: Kevin Wilson
 NSCC Marconi Campus
 (W) 902.563.8074
 kdwilson@nstu.ca
 Debbie McVeigh
 NSCC Marconi Campus
 (W) 902.563.8030
 damcveigh@nstu.ca

Association des Enseignants Acadiens (AEA)

Theme: La culture avec toutes ses couleurs
Locations: École du Carrefour, Dartmouth (Des ateliers seront aussi offerts à l'École secondaire de Clare dans la région de la Baie-Sainte-Marie)
Date: le 26 octobre
Keynote: Mathieu Gingras
Fee: 50 \$
Contact: Patrick Poupart
 719 Broughton Road,
 Broughton, NS B1B 1N6
 902.322.2731
 ppatrick@nstu.ca

Association of Science Teachers (AST)

Theme: Time for Science
Location: Halifax West High School, Halifax
Date: October 26
Fees: \$82 Teachers; \$40 Substitutes; \$20 Students & Retired Teachers
Contact: Chris West
 27 Green Street, Guysborough, NS
 (W) 902.533.4006 (F) 902.533.3554
 cawest@nstu.ca

Art Teachers Association (ATA)

Theme: HeArt & Soul
Location: J.L. Ilsley High School
 35 Sylvia Avenue, Halifax
Date: October 26
Keynote: Dr. Stan Kutcher
Fees: \$85 Teacher; \$45 Retired Teachers and Substitutes (lunch included)
Contact: Mary Beth Osburn
 Madeline Symonds Middle School
 290 White Hills Run,
 Hammonds Plains
 902.832.2300 ext. 108
 mosburn@staff.ednet.ns.ca

Association of Teachers of Exceptional Children (ATEC)

Theme: Class Action
Location: Empire Theatres, Dartmouth Crossing
Date: October 26
Fee: \$100
Contact: Cathy Cotton
 59 Colin Dr.,
 Little Judique, NS B0E 1P0
 (H) 902.797.2356
 cathy.cotton@srsb.ca

Association of Teachers of English of Nova Scotia (ATENS)

Theme: Leveling the Learning Field
Location: Ramada Plaza Park Place Hotel, Dartmouth
Date: October 26
Keynote: This year, ATENS is offering three master classes in place of a keynote in order to better meet the needs of our members.
Fees: \$110 (includes membership, lunch & copy of *Kimberlins*); \$80 Students/Substitutes/Retired Teachers (includes lunch)
Contacts: Krystle-Rae Peckford
 krpeckford@nstu.ca
 902.840.0525
 Trudy Megeney
 tmegeney@staff.ednet.ns.ca

Association of Teachers of Young Adolescents (ATYA)

Theme: Taming the Turbulent Teen Brain
Location: Riverside Education Centre
Date: October 26
Keynote: Erica Baker
Fees: \$80 Teachers
 \$40 Substitutes & Student Teachers
Contact: Starr Pettipas,
 RR#2, Pictou, NS B0K 1H0
 902.485.7211
 sapettipas@nstu.ca

Business Education Teachers Association (BETA)

Theme: Business on the Move: The Entertainment Industry
Location: TBA
Date: October 26
Keynote: Tara Thorne
Fee: \$250
Contact: Dan Sider
 dcsider@nstu.ca

Educational Drama Association of Nova Scotia (EDANS)

Theme: HeArt & Soul
Location: J.L. Ilsley High, 35 Sylvia Ave., Halifax
Date: October 26
Keynote: Dr. Stan Kutcher
Fee: \$85 (includes a complimentary 2012/13 membership)
Contact: Melanie Kennedy
 79 Hardisty Court, Dartmouth;
 (H) 902.466.0037
 (W) 902.462.6900 / 902.462.6950
 mkennedy@staff.ednet.ns.ca

Family Studies Teachers Association (FSTA)

Theme: Recipe for Success
Location: Avon View High School, Windsor
Date: October 26
Fees: \$85 Members; \$50 Substitutes/Retired; \$35 Student Teachers; \$10 Hot Lunch (optional & on-site)
Contact: Karen DesRoches
 632 Wentworth Road,
 RR#1, Windsor, NS B0N 2T0
 (H) 902.798.8689 (W) 902.792.6740
 (C) 902.791.1401 / krdesroches@nstu.ca

Mathematics Teachers Association (MTA)

Theme: Still f(50)... Functioning at 50!
Location: Cole Harbour District High School, Cole Harbour, NS
Dates: October 25-26
Keynote: Marian Small
Fees: \$80 Teachers; \$40 Substitutes & Retired Teachers; \$20 Student Teachers
Contacts: Ann Pentecost
 Malcolm Munroe Junior High
 125 Kenwood Dr., Sydney, NS B1S 1T8
 (W) 902.564-4587 / adgrenier@nstu.ca
 Joe MacDonald
 Site 4, Comp. 29, RR#2
 Mahone Bay, NS B0J 2E0
 (H) 902.275.2700 (W) 902.275.2710
 jamacdonald@nstu.ca

Nova Scotia Language Teachers Association/ Association des enseignant(e)s de Langues de la Nouvelle Écosse (NSLTA/AELNE)

Theme: Talking Technology/Communiquons avec la technologie
Location: Ridgecliff Middle School
 35 Beech Tree Run, Beechville
Date: October 26
Keynotes: Barbara MacDonald Moore & Simon Wilkin
Fees: \$85 \$ (l'inscription inclus: cotisations aux (AELNE et ACPLS) pause santé, repas du midi, maison d'éditions et salon d'exposants. Après 6 12 Octobre le frais d'inscription augmente à 90.00 \$. Tous les reçus, les documents pertinent et les certificats de participation
Contacts: Carla Elliott
 235 Melrose Crescent, Eastern Passage, NS B3G 1P5; celliott@nstu.ca
 Colin Landry
 43 Argyle Street, Sydney, N.S. B1S 2T8
 (H) 902.567.6843 (W) 902.562.0768
 candb.landry@ns.sympatico.ca
 clandry@staff.ednet.ns.ca

Nova Scotia Music Educators' Association (NSMEA)

Theme: Riding the Waves
Location: South Colchester Academy
Dates: October 25-26
Keynote: Doug Goodkin
Fees: \$90 Active Teachers
 \$75 Retired/Substitutes
 \$29.50 University Students
Contact: Tammy Landry
 171 Meadow Green Road,
 St. Andrews, NS B0H 1X0
 (H) 902.863.6325
 (W) 902.867.8800 (C) 902.870.2268
 (Summer Residence) 902.783.2302
 tammylandry@nstu.ca

Nova Scotia School Counsellors Association (NSSCA)

Theme: B.R.E.A.T.H.E. – Bringing Restorative Energy & Transformative Healing to Education
Location: Amherst Regional High School, Amherst
Date: October 26
Keynote: Dr. Jennifer Llewellyn
 Professor at Schulich School of Law & Director of the N.S. Restorative Justice Community University Research Alliance
Fee: \$85 (includes NSSCA Membership & onsite lunch)
Contact: Wade Van Snick
 190 Willow Street
 Amherst, NS B4H 3W5
 902.661.2540 ext 151
 wtvansnick@nstu.ca

Nova Scotia Teachers Association for Literacy and Learning (NSTALL)

Theme: Pathways in Developing Literacy P-12
Location: Sir John A. Macdonald High School, Tantallon
Date: October 26
Fees: \$85 Teachers (includes membership & on-site lunch), \$70 Substitute Teachers (includes on-site lunch), \$25 Student Teachers (includes on-site lunch)
Contact: Ann Hulford
 7448 Route 329, RR#1,
 Hubbards, NS B0J 1T0
 902.275.4234
 eahulford@nstu.ca
 ahulford@staff.ednet.ns.ca

Nova Scotia Technology Education Association (NSTEA)

Theme: Get Your Hands On Technology
Location: West Kings District High School, Auburn
Dates: October 25-26
Keynotes: Win & Tim Naugler
Fees: \$80 Member / \$20 Retired
Contact: Cameron Hartley
 West Kings District High School
 902.847.4440
 chartley@staff.ednet.ns.ca

Primary Elementary Teachers Association (PETA)

Theme: Understanding Children/ Children Understanding
Location: Auburn Drive High School, Dartmouth
Date: October 26
Keynote: Dr. Ross Greene
Fee: \$90 (includes lunch, newsletters, grant opportunities, door prizes, books)
Contact: Cathy Townsend
 35 Pine Street, RR#2, Wolfville, NS B4P 2R2
 (H) 902.542.4277
 ctownsend-fuller@nstu.ca

Psychologists in Schools Association (PISA)

Theme: Anxiety & Selective Mutism
Location: Mount Saint Vincent University, Halifax
Date: October 26
Keynote: Dr. Melanie Vanier
Fees: \$100 Members (includes membership, parking & on-site lunch)
 \$70 Substitutes & Students (includes on-site lunch & parking)
Contact: Ashley Monk
 (H) 446.5670
 admonk@nstu.ca

School Administrators Association (SAA)

Theme: Leadership: Opening the Door, Unlocking the Potential
Location: Holiday Inn, Sydney (Formerly the Delta Hotel)
Dates: October 25-26
Keynote: Laurie Graham, CBC National Reporter
Fee: \$100 + \$30 (membership)
Contact: Chris Nicholson
 c/o Memorial High School
 80 Memorial Drive,
 Sydney, NS B1V 2Y5
 (W) 902.736.6233
 csnicholson@nstu.ca

Speech-Language Pathologists and Audiologists Association (SPAA)

Theme: Holding Stories in the Palm of Your Hand: Developing Language and Literacy with the Story Grammar Marker
Location: Fountain Commons, Acadia University, Wolfville
Date: October 26
Keynote: Maryellen Rooney Moreau, M.Ed. CCC-SLP
Fees: \$100 Members
 \$50 Students/Parents
Contacts: Colleen Roland
 colleen.roland@avrsb.ca
 Nichole Eveleigh
 nichole.eveleigh@avrsb.ca

Social Studies Teachers Association (SSTA)

Theme: The "New" Teacher Today
 Practical Approaches for Teachers in Today's Challenging Classroom
Location: Lockview High School, Fall River
Date: October 26
Fees: \$90 Teachers
 \$35 Students & Substitutes
Contact: Ken Langille
 31 Carleton Street,
 Yarmouth, NS B5A 4B3
 902.742.8700
 kenlangille@eastlink.ca

Teachers Association for Physical and Health Education (TAPHE)

Theme: Moving Forward — Fit for the Future
Location: Yarmouth Consolidated Memorial High School, Yarmouth
Dates: October 26-27
Keynote: Dr. John Ratey
Fees: \$75 Friday only
 \$85 Friday & Saturday
Contacts: Conference Chair
 Lori Sigfridson
 Lori-sigfridson@tcrsb.ca
 Conference Registrar
 Steve Ranni
 902.563-4520
 shranni@nstu.ca

There will be
NO ON-SITE
 Registration!

On-line registration
 will be available!



2012 FAPSC Has Largest Turnout Ever



The organizing committee members of the 2012 FAPSC are all from the Community College Local. Left to right are: Ernie Parkes, Vice-President, Professional Development; Debbie Nickerson, Aine Tan, Vaughn Bullerwell, Margo Eaton and Rosemary Davis.

The Faculty and Professional Support Conference (FAPSC) for community college members was held May 31 - June 2 and had the largest number of delegates in its history with a registration of 168. This year's theme was 'A World of Change'.

"Between technology, changing populations, financial pressures and our diverse students we thought this topic was very fitting," said Ernie Parkes, Vice-President of Professional Development and chair of this year's event.

The event kicked off Thursday night with a food and beverage tasting that took participants around the world. Friday morning the conference was officially opened by Community College Local outgoing President Louis Robitaille, NSCC President Don Bureaux and Truro principal Dr. Kevin Quinlan. Humourist Bill Carr then took to the stage for a keynote address that kept the crowd laughing as he shared many thought provoking ideas.

One of this year's workshops included 'The Changing Ethnic Composition of our Society' with James Lai, NSCC Faculty. It focused on preparing college staff for an expected influx of immigrants from diverse cultural backgrounds who will enroll in NSCC in order to improve their employment opportunities in Nova Scotia. The provincial government plans to increase the numbers of new immigrants to an extent of 5,000 annually and 7,200 by 2020. This workshop talked about ways to improve communication skills with students from other cultures and how to broaden a global vision and understand the concept of internationalization of education.

Other workshops covered topics including 'Battling Homophobia in the Classroom'; 'Workplace Bullying'; 'Africentricity 101'; 'Dealing with Difficult People' and 'Effective Use of Assistive Technology'.

Saturday morning wrapped up with workshops focused on achieving work-life balance. Attendees had a choice of yoga, hiking, golf, African Dancing and Holistic ways to say goodbye to stress.

"We wanted this conference to have something that appeals to everyone, whether they are faculty and in the classroom every day, or professional support in an office. The demands are the same and the changing dynamics are the same," said Parkes.

FAPSC has been held every spring at the Truro NSCC campus since 1999. Under Article 20 of the Professional Development agreement the college provides the location, accommodation, food and travel. Community college members organize the speakers, the workshops and the hospitality.

Faculty and professional support members facilitate sessions as well as guest presenters and NSTU Executive Staff. FAPSC draws Community College Local members from the 13 campuses and satellite sites for professional development, networking, and social opportunities.



Delegates enjoy humourist Bill Carr's keynote.

coming events

June is...

ALS Month (Amyotrophic Lateral Sclerosis—Lou Gehrig's Disease, www.als.ca); Stroke Awareness Month (www.heartandstroke.ns.ca); Brain Injury Awareness Month (www3.ns.sympatico.ca/bians1); Recreation Month (www.recreations.ns.ca)

JUNE 21

National Aboriginal Day

On June 21, Canadians are invited to participate in the many National Aboriginal Day events that will be taking place from coast to coast to coast. National Aboriginal Day provides an opportunity to acknowledge the unique achievements of First Nations, Métis and Inuit in fields as diverse as agriculture, the environment, business and the arts

June 21 kick starts the 11 days of Celebrate Canada! which includes National Aboriginal Day (June 21), Saint-Jean-Baptiste Day (June 24), Multiculturalism Day (June 27) and concludes with Canada Day (July 1).

JULY 9 TO 11

2nd Academy in School Mental Health

The 2nd Academy in School Mental Health will take place July 9-11 from 8 a.m. to 4:30 p.m. at Halifax West High school.

The workshop includes sessions conducted by leading Child and Adolescent Psychiatrists, Educators and Mental Health professionals. The Academy is designed for junior high and high school educators. Topics include anxiety disorder, ADHD medication, dealing with substance abuse and learning the signs of depression.

Cost is \$300. To register visit: teenmentalhealth.org. For more information contact: amy.mackay@iwk.nshealth.ca or call 902-470-6598.

JULY 22 TO 29

Halifax Pride Week

Pride Week celebrates our diverse sexual and gender identities, histories, cultures, creativities, families, friends and lives. The Halifax Pride Committee, a not-for-profit organization of volunteers produces a Pride Week that is: accessible to all; fiscally responsible; rewarding for all who participate, and reflective and celebratory of the best of the LGBTQ community and culture in Halifax and throughout Nova Scotia. To find out more about Halifax Pride Week visit www.halifaxpride.com.

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www.halifaxchiro.com



**Most NSTU insurance holders are eligible for 80% coverage. Contact Blue Cross for details.*

**Direct billing available at both locations.*



Exciting New Discount Program from the NSTU Group Insurance Trustees!!

The NSTU Group Insurance Trustees are pleased to announce that effective July 1, 2012, active and retired NSTU members will have access to Managed Health Care Service Inc.'s (MHCSI) Supplementary Pharmacy Benefit Program.

This program provides a discount of \$3.00 on your prescription drug co-pay at any Lawtons Drugs or Sobeys Pharmacy. In addition, all plan members and spouses, if you have family coverage, will receive a Lawtons Drugs Preferred Discount Card which will provide a wide range of discounts on front store purchases at any Lawtons Drugs in Atlantic Canada.

Later in June you will receive information in the mail from Managed Health Care Services Inc. This mailing will include additional information on the program along with your MHCSI Preferred Pharmacy Provider Program drug card. Two cards will be issued if you have family coverage. Please note, you must continue to present your Medavie Blue Cross (MBC) subscriber card at the pharmacy. The MHCSI program does not replace the MBC card.

Your Lawtons Drugs Preferred Discount Card will follow in the mail at a later date.

In summary, the MHCSI Supplementary Pharmacy Benefit Program will become effective July 1, 2012. Later in June, you will receive information from MHCSI and included will be your MHCSI Preferred Pharmacy Provider Program drug card. Your Lawtons Drug Preferred Discount Card will follow sometime in July. Finally, participation in this program is voluntary.

update

The 2012 NSTU Member Diary and the 2012 Provincial Professional Development Day — Program Offerings booklet

will be available in schools the beginning of September.

If your school does not receive its copies by September 12th, please contact the NSTU at 1-800-565-6788 or smatheson@staff.nstu.ca

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PLEASE NOTE: The NSTU rate for the Delta Barrington/ Delta Halifax will increase to \$96 on July 1, 2012.

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resources

Fitness and Nutrition Titles Available from Learning Resources and Technology Services

Learning Resources and Technology Services ships multimedia curriculum resources to schools anywhere in the province. Dubbing programs become a part of your school's collection; we charge only for the price of the blank media used. Read the Public Schools Branch newsletter *Branching Out* available online at <http://lrt.ednet.ns.ca/branching.shtml>

Order pre-made titles from our lists online: visit http://lrt.ednet.ns.ca/media_library/express/Video_Express.shtml

EBSCO Periodical database (<http://search.epnet.com>) EBSCO provides a series of online bibliographic and full-text databases so that you and your students can find information, pictures and citations on curriculum related topics.

EBSCO offers access to a wide variety of professional databases like ERIC and to a highly specialized collection of over 450 full-text journals, designed for professional educators. EBSCO is available to all students and teachers in Nova Scotia through computers connected to Ednet, or at home with passwords that can be obtained from your school.

Share.EDnet (<http://Share.EDnet.ns.ca> [English] <http://Ensemble.Ednet.ns.ca> [French]) Launched February 6, 2011, Share.EDnet is positioned as the key resource-sharing arm of the Nova Scotia Virtual School. It hosts 21st Century learning resources and professional materials designed and created by the Nova Scotia education community and mapped to Nova Scotia learning outcomes. Join us!

Eating Well With Canada's Food Guide (22 min.) Physical Education 10; Food & Nutrition 10; Physically Active Living 11

This Canadian production gives you information about what each of the arcs in the rainbow represent, information on healthy eating habits and food labelling. Our two hosts, Steve and Tara take students through a comprehensive and informative review of what today's students should know about nutrition and staying healthy.

Exercise for Life (21 min.) Health 7-9; Physical Education

This video looks at why regular physical activity is so important, in terms of physical, social, emotional and intellectual health. This program examines the amount of exercise required per day, per week, and the different types of physical activities and organizations that individuals can participate in.

Fitness for Every Lifestyle (29 min.) Health 10-12; Physical Education

Part of the Journey to Health series, this video relates the importance of fitness to one's quality of life and ability to cope with the demands of everyday living. It also demonstrates new techniques for encouraging the development of physical fitness early in life and explores the components of fitness and a fitness program.

Nutrition and You (83 min.) Health 5/6; Healthy Living 7

This four-part series includes the following titles: Nutrition Basics, Balanced Diet, Healthy Eating Habits, and A Healthy Body.

Portion Control (23 min.) Healthy Living 9; Food and Nutrition 10/12; Physically Active Living 11

Using the power of video to its best advantage this program teaches teens how to choose the right food portions for their body type and metabolism and to visualize these portions in memorable ways. The goal of this program is to teach teens how to correctly measure food portions using everyday, easy-to-understand analogies.

Portion Distortion (19 min.) Healthy Living 7/8

Using video to visualize portions, this program teaches viewers the difference between supersized portions and nutritionally correct portions. Once children understand the right food portions for their body and metabolism, they can make healthy judgments about food portions at every meal, everyday, for long-term health.

Rainy Day Recess – Primary Grades (11 min.) Health P-3; Physical Education

Enjoy the perfect indoor recess. This exercise program is designed especially for the recess break. This creative workout is divided into three equal parts—“Alphabet Boogie” warm-up, “Recess Rumble” aerobic workout, and “Follow the Leader” cool down. Features rhythmic activities utilizing all muscle groups. These easy-to-use routines are designed to be performed at students' desks.

Rainy Day Recess – Intermediate Grades (12 min.) Health 3-5; Physical Education

Maximize classroom space and have fun with this invigorating program. Students will look forward to bad weather once they've experienced the Geography Jam and other new moves. Get heart rates up to refresh students and prepare them for more learning.

Rainy Day PE (26 min.) Health P-3; Physical Education

Features aerobics to music staying in personal space with “boogie” warm-ups featuring arm movements (clapping, stretching, circling, patty cake, and swimming), body movements (arms moving with hips, trunk twisting, neck twisting), and leg movements (marching, jumping, slow jogging, double jumps, grapevine step, celebration hand jive dance). Also features rhythm activity using lummi sticks to music.

Roll Play (208 min.) Health P-3; Physical Education

Kids love to pretend, they love stories and they love getting physical. This 13-part series will engage your students in really fun physical education without having to resort to hard to understand, rule laden games. The time length of the individual segments makes them perfectly adaptable to a Quality Daily Fitness program. Although Roll Play is intended primarily as a tool for use in Phys. Ed. classes, there is a Language Arts component to it as well which could easily be incorporated into cross curricular activities. --- **NOTE: Each 16 minute episode bundles 4 x 4 minute segments.**

Education Media Library, PO Box 578, Halifax, N.S. B3J 2S9; 902-424-2440 (phone); 428-3176 (fax), email mediacir@ednet.ns.ca / website at <http://lrt.ednet.ns.ca>.

NOTICE

Annual Discovery Awards for Science and Technology Nominations

Discovery Centre is now accepting nominations for the 10th Annual Discovery Awards for Science and Technology. **Nominations will be accepted until Tuesday, June 15th, 2012.**

The awards recognize people from universities, corporations, government and the local community whose exemplary work has helped make Nova Scotia a leader in science and technology innovation.

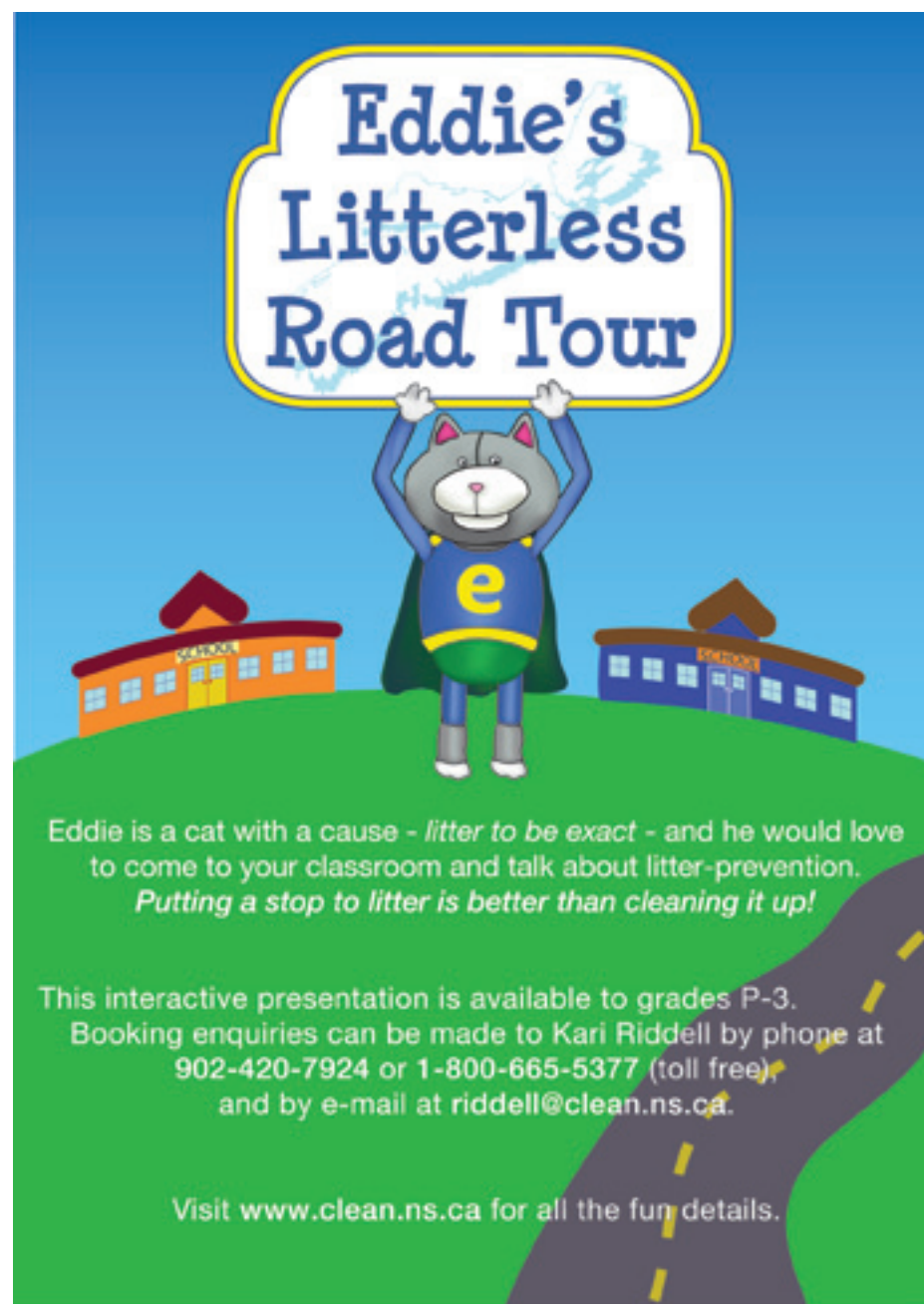
There are four award categories – Science Champion, Professional of Distinction, Innovation, and Emerging Professional. Criteria for each category can be found at <http://www.discoverycentre.ns.ca/wp-content/uploads/Criteria.pdf>.

Whether it is a new invention, an innovative study, a life-long dedication to science, or commitment to the promotion of science and technology, if you think someone made a major impact in these areas and deserves recognition the Discovery Centre wants to hear about them.

Nominations can be completed for a colleague or a personal contact. You can download the nomination form at <http://www.discoverycentre.ns.ca/wp-content/uploads/nomination-form.pdf>. Completed forms can be submitted to nominations@discoverycentre.ns.ca.

Discovery Centre is a not-for-profit charitable organization whose mandate is to stimulate interest, enjoyment and understanding of science and technology through innovative, exciting, hands-on experiences for all Nova Scotians. The Discovery Awards for Science and Technology 2012 will be held on **Thursday, November 15, 2012** at **The Marriott Harbourfront, Halifax**. You can purchase tickets for this event by calling Linda Laurence at (902) 492-4422 ext 237.

Check out the complete list of
Deals & Discounts on the NSTU Website at
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NOVA SCOTIA HONOUR JAZZ helps student musicians 14-19 to the next playing level. Three weekends: professional jazz instruction, fun and friendship. One low fee. October-April 2012-13. For more info www.sangsara.com/jazz or 902.430.2635

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WENTWORTH COUNTRY HOSTEL - Experience nature; bird watching, hiking trails, snow shoeing, star gazing, and open space. Private, family, or dormitory rooms. Kitchen use available. Please phone 902-548-2379 or email wentworthhostel@ns.sympatico.ca to book today.

FOR RENT - Charming Cottage on Ingram River for Rent Fully furnished cottage, two bedrooms and screened-in porch overlooking river. Walk to Rails to Trails in minutes! Available weekly during summer or long term from September to June 2013 for \$850 per month, plus utilities. Please contact Seabright Cottage Rentals at contact@cottagesbythesea.ca

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FOR RENT - Summer cottage rental. One bedroom. Located 100 m from main residence. 12 minutes from Mahone Bay. If interested call 902-627-1777.

FOR RENT - Summer House Rental for July and August 2012. 12 minutes from Wolfville, if interested please reply to johannem@staff.ednet.ns.ca

FOR RENT - Oceanstone Resort: picturesque and tranquil retreat, 3 kms from Peggy's Cove on the beautiful shoreline of St. Margaret's Bay, NS. Full package weddings, weekend or midweek breaks, conferences large/small, meetings, bridge, art clubs etc. Accommodation and renowned restaurant 'Rhubarb' onsite. Contact: Lizzie Moore at 823-2160.

FOR RENT - Dartmouth - Summer Rental in Brightwood area, 2 bedroom home on quiet cul-de-sac available June through October 2012 - for details please email hollyj12@gmail.com

For Rent SW Florida Condominium - Tropical location! Temperatures above 23 degrees year round! Close to beaches, golf included, 2 pools, tennis, fitness centre, shopping. For details email pmccallum@hfx.eastlink.ca. Not available February 10 to May 5, 2013.

JOB SHARE - Permanent Teachers- Are you looking for a job share partner? I am an experienced, mature substitute teacher looking to share an elementary position on the Halifax Peninsula (any percentage). I have had my own classroom in the past and enjoy working with others. Please contact me at jackiesteeves@eastlink.ca and we can speak further.

JOB SHARE - 20% Sackville Junior High Resource Job Share applicant wanted. Must have resource qualifications. If interested: chartnet@staff.ednet.ns.ca

JOB SHARE - Still looking for a teaching partner? Recent mature graduate looking to job share. Please email Donna Ainslie at ainsliedonna@gmail.com

COUNSELLOR EXCHANGE? Guidance Counsellor in Cape Breton is looking to exchange positions with a counsellor in HRM for the 2012-2013 school year. A permanent exchange is possible. Counsellor must be French-speaking. If interested, please contact me at dcb222@hotmail.com.

TEACHER EXCHANGE - A permanent junior/senior high core French teacher with the CBVRSB is looking to exchange positions with a teacher from the HRSB for the 2012-2013 school year. A permanent exchange may be possible. If interested, please email erin@staff.ednet.ns.ca

TEACHER EXCHANGE - A permanent Jr. High Physical Education /Healthy Living/Science Teacher in HRSB is looking to exchange positions with a similar teacher from the CCRSB for the 2013-2014 school year. A permanent exchange is possible. If interested, please contact: cbarr@staff.ednet.ns.ca

TEACHER EXCHANGE - Permanent junior/senior high learning center/resource teacher with the HRSB is looking to exchange positions with a teacher from CCRSB for the 2012-2013 school year. A permanent exchange is possible. If interested, please contact me at burtonch@staff.ednet.ns.ca.

TEACHER EXCHANGE - An elementary resource teacher with the HRSB is looking for the same with the CBVRSB for the 2013-2014 school year. A permanent exchange is also possible. If interested, please email dl@staff.ednet.ns.ca.

REGISTERED MASSAGE THERAPY - ALLURE, 115 Portland St., Dartmouth, just up the street from Alderney Landing. Teachers are entitled to 20 massages per year per family member with Blue Cross, no referral required. Excellent for relieving stress, anxiety, muscle tension, fibromyalgia, improving sleep. Chris Bagnell RMT, 10-years experience. To contact Chris for an appointment, call 902-464-0606.



Retired Teachers Organization of the Nova Scotia Teachers Union

www.rto.nstu.ca

MEMBERSHIP / AUTHORIZATION FORM

Member Information [please print, to be shared with Branch Presidents]:

Name: _____
 Professional #: _____ Date of Birth: _____
 Address: _____
 Town: _____ Postal/Area Code: _____
 Phone #: () _____ Email: _____

Please check this box if you prefer to receive *The Retired Teacher* newsletter by email instead of regular mail.

Payment:

I hereby authorize the monthly approved RTO membership fee deduction from my Nova Scotia Teachers' Pension [presently \$2/month. I can stop this deduction at anytime by returning my membership card to the RTO. *A temporary card may be issued with the permanent card to follow.]

⇒ **Authorization Given:**

Signature _____ Date _____

Branch to which I prefer to belong [please circle only one]:

- | | | |
|-------------------------------|--------------------|-----------------|
| Annapolis | Halifax CPX | Pictou |
| Antigonish/Guysborough | Halifax [City] | Queens |
| AER-Baie Sainte-Marie [Clare] | Halifax [County] | Richmond |
| Colchester-East Hants | Inverness | Shelburne |
| Cumberland | Kings | Sydney & Area |
| Dartmouth | Lunenburg | West Hants |
| Digby | New Waterford | Yarmouth/Argyle |
| Glace Bay & Area | Northside-Victoria | Out-of-Province |

Please return this form to:
RTO/NSTU, 3106 Joseph Howe Drive, Halifax, NS B3L 4L7



After Hours Telephone Intake, Crisis Counselling and Referral Service

4:30 p.m. AST to 8:30 a.m. AST
 After Hours, 24-Hour Service during Weekends & Holidays

During these hours, call: 1-800-268-7708

Provided By:
 Health Canada's Employee Assistance Services Crisis Referral Centre